

# **Call for Abstracts/Posters**

## 28<sup>th</sup> Annual NIDCAP Trainers Meeting October 21-24, 2017 Edmonton, Alberta, Canada

## "NIDCAP Beyond the NICU"

Oral abstract presentations as well as posters may be **Research-Based** or describe **Clinical Applications/Innovations** of interest to the NIDCAP Federation International, Inc. (NFI). All abstracts/posters will be evaluated via blind peer review and selected from those submitted. All selected oral abstracts will be published in the Winter edition of the *Developmental Observer*. Please review the *Abstract/Poster General Guidelines* and follow the detailed *Abstract/Poster Format Instructions*. NIDCAP Trainers are highly encouraged to preview their trainees' abstracts for language, grammar and scientific content before submission.

## I. Abstract/Poster General Guidelines

You may submit for one or more of these categories:

Oral Abstract: Research-Based;

Oral Abstract: Clinical Application/Innovation;

Poster: Research-Based; or

Poster: Clinical Application/Innovation.

For **Research-Based** abstracts and posters, please see **Research-Based Abstract and Poster: Content Instructions** (p.3)

For Clinical Application/Innovation abstracts and posters, please see Clinical Application /Innovation Abstract and Poster: Content Instructions (p.4)

The use of charts, graphs, tables, and/or pictures that aid in demonstrating key point(s) is highly recommended. About one-half page (of the two-page limit) should be reserved for the inclusion of these visual aids.

The text limit is 1200 words (about 1.5 pages). This is to allow for a more thorough development of your topic and will thus be well-crafted for publication in the Developmental Observer. If possible, please use the entire allotted two pages.

All Oral Abstract presentation(s) are allotted 15 minutes. This includes no longer than 10 minutes for the presentation and 5 minutes for questions. If there is more than one author, please underline the name of author who will present the topic at the 2017 Trainers Meeting. Note: The abstract submitter is responsible for ensuring that all co-authors have agreed to be listed on the abstract.

## **II. Selection Criteria for Abstracts/Posters**

Submissions are peer reviewed with the following selection criteria:

- Relevance/interest
- Innovation
- Insightfulness of conclusions
- Overall clarity and content

#### III. Submission Process and Deadlines

Please email your **Abstract** presentation(s) and/or **Poster** display(s) and your signed **Consent for Publication & Archive Agreement** (click link or see last two pages of document) to:

Linda Lacina: Linda.Lacina@cchmc.org

In order to allow time for peer review and possible revisions, the **deadline for submission is Friday**, **June 15**, **2017**. You will be notified of receipt of your abstract. If you do not receive notification of receipt within 48 hours of submission, please contact me by email.

The selection process will be completed by July 31, 2017 and you will be notified of the status of your submission by August 15, 2017. If you should have any questions or concerns please contact me. Thank you,

Linda Lacina, MSN, RN, HN-BC Program Manager for Developmental Care

**NIDCAP Trainer** 

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## **Research-Based Abstract/Poster: Content Instructions**

## A. Background

Provide the scientific background and rationale for the study.

## **B.** Research Objectives

Describe the specific aims/hypotheses of your study.

### C. Methods

Describe what was done, and how (i.e. the research design, sample size, selection criteria, description of intervention, duration of the study, outcome measures and how they were measured, statistical methods used to analyze data).

#### D. Results

Summarize the findings in sufficient detail to support the conclusions.

#### E. Conclusions

This section should contain the most important take-home message of the study. Usually, the findings highlighted here relate to the primary outcome measure; however, other important or unexpected findings may also be mentioned. The author may also express an opinion about the theoretical or practical implications of the findings, the importance of their findings for the field, or whether additional study is required. Thus, the *Conclusions* may contain three elements:

- 1. The primary take-home message;
- 2. The additional findings of importance; and
- 3. The perspective.

#### F. References

In the abstract text, cite references in consecutive order using Arabic superscript numerals. Use AMA style to create reference list as in following examples:

- Journal Articles: Zahr LK, Parker S & Cole J. Comparing the effects of neonatal intensive care unit intervention on premature infants at different weights. Developmental and Behavioral Pediatrics. 1992; 13,165-172.
- Chapters: Als H. Reading the premature infant. In: Goldson E, ed. Nurturing the Premature Infant: Developmental Interventions in the Neonatal Intensive Care Nursery. New York: Oxford University Press; 1993: 18-85.

## **G. Statement of Financial Support**

Include a **Statement of Financial Support** that lists all financial relationships with commercial entities (e.g., pharmaceutical and diagnostic companies, etc). This would include: 1) receiving research grants awarded to the authors' institution from Company A; 2) the author(s) has served as a consultant to Company B; 3) the author(s) owns stock in Company C; and/or 4) the author(s) is an employee of Company D. **If an author(s) does not have any financial relationships with commercial entities to disclose, the statement should read as follows:** "[Author's name(s)] has no financial relationships with commercial entities to disclose."

## **Clinical Application/Innovation Abstract and Poster: Content Instructions**

The Clinical Applications/Innovations content for abstracts and posters provides an opportunity for individuals who would like to present a non-research based presentation on innovative or original work in a particular area. This format accommodates clinical, education and policy based proposals that may not be quantitative or data-driven.

The abstract/poster for a clinical application/innovation contains many of the same elements as the abstract for original research with a few important differences. Most importantly, please use the abstract to highlight the importance of the issue the clinical application/innovation raises and convince your audience that the clinical application/innovation is interesting, novel, and relevant.

## A. Introduction/Background/Purpose of Your Topic

abstract presentation or reviewing your poster display.

Describe the problem being addressed with the clinical application or innovation and why the project was developed.

**B. Objectives** (sometimes referred to as "Teaching Points" of your work) Identify what the participants will learn or be able to do as a result of this presentation or display. These are measurable behaviors that the learner should be able to perform after listening to your

## C. Approach

Describe what was done, and how. Describe how the outcomes were evaluated.

## D. A Comprehensive Summary or Conclusion

Describe what was learned from this endeavor, and what conclusions may be drawn from your investigation which may demonstrate, for example, the improvement in patient care. Explain the relevance of the issue discussed, including future research needs and implications.

#### E. References

In the abstract/poster text, cite references in consecutive order using Arabic superscript numerals. Use AMA style to create reference list as in following examples:

- Journal Articles: Zahr LK, Parker S & Cole J. Comparing the effects of neonatal intensive care unit intervention on premature infants at different weights. Developmental and Behavioral Pediatrics. 1992; 13,165-172.
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## **Abstract/Poster Format Instructions**

## **General Format Instructions**

- 1. Be concise—abstracts/posters for the *Developmental Observer* should be single spaced and no more than 1200 words (about 1.5 pages). Please allow space for the inclusion of graphs, charts, tables and/or pictures (two page maximum).
- 2. The abstract/poster should be unified (i.e., one topic) and coherent.
- 3. Edit it carefully for grammar, punctuation, typos, etc.
- 4. Ensure the abstract/poster conforms to the *Developmental Observer's* "house style" (see below).

## **Specific Format Instructions** (*Developmental Observer* "house style")

- 1. Margins: One inch margins all around
- 2. **Poster Size:** 36 x 48 inches (92 x 122 cm)
- 3. **Spacing:** Single spaced text with double space between paragraphs
- 4. Font: Times New Roman, 12 point (unless otherwise indicated); published in Microsoft Word
- 5. **Header:** Please indicate what type of abstract/poster you are submitting. Type this into the "Header" of your first page (all capital letters, Times New Roman, 14 point, Bold):
  - a. ORAL ABSTRACT: RESEARCH-BASED;
  - b. ORAL ABSTRACT: CLINICAL APPLICATION/INNOVATION;
  - c. POSTER: RESEARCH-BASED; or
  - d. POSTER: CLINCAL APPLICATION/INNOVATION
- 6. **Title:** Times New Roman font, 14 point, Bold, Single-spaced.
- 7. **Author(s) Information**: Two lines below title, Times New Roman, 12 point, 1-2 single-spaced lines. Please provide the following information:

# Name, Department/School, Institution/Organization, Contact Information (email address and/or phone number).

- 8. **Key Words:** List up to five (5) keywords in order of importance
- 9. The Body of the Abstract/Poster: Two lines below author information:
  - a. Word limit: 1200 words (approximately 1.5 pages);
  - b. Justify text with blocked paragraphs (do not indent);
  - c. Space for the inclusion of graphs, charts, tables and/or pictures (highly recommended);
  - d. Titles of separately published works (print, film, televisual and so on) are placed in italics;
  - e. When needed, use double quotation marks, except for quotes inside quotes;
  - f. Do not use abbreviations such as "e.g.," "i.e.," "etc."—that is, spell out the words;
  - g. Em-dash for dashes. The em-dash looks like this—that is, a solid double hyphen between words with no space before or after; and
  - h. <u>No</u> footnotes in your abstract. Instead weave any references to authors/titles into the text of the abstract.
- 10. **Figures/Graphs:** Number all figures/graphs consecutively in the text and place at the end of the abstract. They should contain a title and legend, be concise, clearly understandable and easily read.

<sup>\*</sup>Special Note: Please comply with the *Abstract/Poster Guidelines* and *Abstract/Poster Format Instructions* so as not to delay the review of your abstract/poster.

#### CONSENT FOR PUBLICATION & ARCHIVE AGREEMENT INFORMATION

From 2015, selected abstracts for all future NIDCAP Trainers Meetings will be published in the winter edition of the *Developmental Observer*. All *Developmental Observers* (2007--present) will be archived at the IUScholarWorks, Indiana University (IU). IUScholarWorks is supported by the IU Libraries and the IU Digital Library Program, a collaborative effort of the IU Libraries and University Information Technology Services.

Author(s) of abstracts/posters must sign the Consent for Publication & Archive Agreement if they wish to have their abstract published in the *Developmental Observer* and archived in the IUScholarWorks, Indiana University.

Please add name, address and title of your abstract where indicated. Sign and date agreement.

The Consent for Publication & Archive Agreement (see next page) solicits the author's permission to publish the author's article in the *Developmental Observer* and have it archived at the IUScholarWorks. This is not a copyright agreement. The author maintains full ownership of said article(s).

Please return a separate signed Agreement with each abstract/poster to:

Linda Lacina: Linda.Lacina@cchmc.org

## **CONSENT FOR PUBLICATION & ARCHIVE AGREEMENT**

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