

## Summary Report of Nursery Assessment

**Table 1. Nursery Assessment Manual Scoresheet**

<i>Scales</i>	<i>Score</i>
<b>I. Physical Environment of the Hospital and Nursery</b>	
<b>A. Accessibility of the Nursery from Outside of and from Within the Hospital</b>	
1. Access to Nursery from Outside of Hospital	3
2. Location in Relation to Labor and Delivery Suites and Mothers' Postpartum Rooms	3
3. Transport to the Nursery from Outside the Hospital	3
<b>B. Physical Environment of the Nursery</b>	
1. Overall Appearance	4
2. Physical Layout of Infant Care Areas	4
3. Density and Size of Bed Spaces	3
4. Family Spaces	4
5. Areas for Breast Pumping and/or Feeding	3
6. Accessibility of Facilities and Services Supportive of Professionals	3
7. Private Staff Areas	4
8. Staff Work Areas	3
<b>C. Bedspace</b>	
1. Design of Bedspace	3
2. Conduciveness for Family Participation	4
3. Family and Infant Space for Personal Belongings	4
<b>D. Sensory Elements of the Bed Spaces</b>	
1. Light	4
2. Sound	4
3. Activity	3
4. Visual Array Inside of the Incubators/Cribs	3
5. Olfactory Experience	3
6. Taste	3
7. Touch	3
8. Nursery Temperature and Circulation Considerations	3
<b>E. Category Summary Scale: Physical Environment of Hospital and Nursery</b>	3.36

<i><b>Scales</b></i>	<i><b>Score</b></i>
<b>II. Philosophy and Implementation of Care: Infant</b>	
<b>A. Resources for Infant Support</b>	
1. Infant Holding	4
2. Bedding and Clothing	3
3. Specific Supports for the Infant's Self-Regulation	4
<b>B. Caregiving Activities</b>	
1. Position, Movement and Tone	4
2. Feeding (gavage/breast/bottle)	4
3. Burping	4
4. Diaper Change and Skin Care	4
5. Bathing	4
6. Protection of the Infants' Dignity and Privacy	3
<b>C. Caregiving In Support of the Infants' State Organization</b>	
1. Care Planning for the Infants	3
2. Timing and Sequencing of Caregiving Interactions	3
3. Transition Facilitation	2
4. State Organization	3
5. Organization of Alertness by Use of Aspects of the Physical Environment	4
6. Organization of Alertness by Use of Aspects of the Social Environment	3
7. Infant Observation	2
<b>D. Assessment and Alleviation of Pain</b>	
1. Nursery Practice Regarding Infant Pain	4
2. Comfort and Pain Relief Guidelines	4
3. Assessment of Acute and Chronic Pain	4
4. Awareness of Painful / Agitating Procedures	3
5. Non-Pharmacologic Means of Alleviation of Acute and Chronic Pain	4
6. Assessment of the Effectiveness of Acute and Chronic Pain Management	4
7. Nursery Practice Regarding Weaning from Pharmacological Substances	3
<b>E. Nursery Documentation</b>	
1. Documentation	3
2. Content and Format of Care Plans	3
3. Creation and Revision of Developmental Care Plans	4
4. Documentation of Infant Behavior	4
5. Planning Care for the Infant	4
<b>F. Staffing</b>	
1. Nursing Assignments	3
2. Primary Care	4
3. Staffing to Support Infants and Families	4
<b>G. Category Summary Scale: Philosophy and Implementation of Care: Infant</b>	3.52

**Scales**

**Score**

**III. Philosophy and Implementation of Care: Family**

**A. Philosophy of the Nursery**

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|----------------------------------------------------------------------------------|---|
| 1. Nursery Mission Statement Regarding Support of Families                       | 3 |
| 2. Respect for and Protection of the Dignity and Privacy of Infants and Families | 4 |
| 3. Parents' Access to Care Information                                           | 4 |
| 4. Parent Participation in Care                                                  | 4 |

**B. Family Communication**

- |                                                                           |   |
|---------------------------------------------------------------------------|---|
| 1. Emotional Relationship among Staff, Parents, and other Family Members  | 4 |
| 2. Parents and Family Members' Role in their Hospitalized Infants' Lives  | 4 |
| 3. Family – Staff Communication including Participation in Medical Rounds | 3 |
| 4. Tone of Nursery Communication                                          | 4 |

**C. Family Support**

- |                                                                          |   |
|--------------------------------------------------------------------------|---|
| 1. Anticipatory Support at the Time of Delivery                          | 3 |
| 2. Developmental Support Around the Time of Delivery                     | 3 |
| 3. Nursery Support Staff                                                 | 4 |
| 4. Parent Support Groups                                                 | 4 |
| 5. Informal and Nursery-Sponsored Parent-to-Parent Support Opportunities | 4 |
| 6. Inclusion of Siblings in the Nursery and in the Infant's Care         | 3 |
| 7. Availability of Sibling Care Spaces                                   | 2 |
| 8. Bereavement Support for Families at the Loss of their Fetus or Infant | 3 |

**D. Family Resources**

- |                                                                  |   |
|------------------------------------------------------------------|---|
| 1. Family Resource Library                                       | 4 |
| 2. Financial Support for Maternity and Paternity Leaves          | 3 |
| 3. Professional Mental Health and Psychological Support Services | 3 |
| 4. Resources for Families in High-Risk Social Circumstances      | 3 |

**E. Admissions and Discharge Planning**

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|-----------------------------------------------------|---|
| 1. Hospital Admission Plan                          | 4 |
| 2. Transport to the Nursery                         | 4 |
| 3. Family Involvement in the Written Discharge Plan | 4 |
| 4. Written Plans for Family Support at Discharge    | 4 |

**F. Decision Making**

- |                                                                    |   |
|--------------------------------------------------------------------|---|
| 1. Validation of Parent and Family Effectiveness and Competence    | 4 |
| 2. Family Meetings with Primary Caregiving Team                    | 4 |
| 3. Family Participation on Decision Making Councils and Committees | 2 |
| 4. Family Advisory Board                                           | 3 |
| 5. Family Representatives on the NICU Leadership Team              | 3 |

- |                                                                                 |             |
|---------------------------------------------------------------------------------|-------------|
| <b>G. Category Summary Scale: Philosophy and Implementation of Care: Family</b> | <b>3.48</b> |
|---------------------------------------------------------------------------------|-------------|

<i><b>Scales</b></i>	<i><b>Score</b></i>
<b>IV. Philosophy and Implementation of Care: Staff</b>	
<b>A. Composition, Philosophy, Training and Support</b>	
1. Mission Statement	3
2. Consistency of Nurse and Medical Caregivers	4
3. Integration of Caregiving Team	4
4. Neonatologists	4
5. Nursing Hiring Policy	3
6. Orientation of New Nurses to the Nursery	4
7. Nursing Mentorship Support	4
8. Staff Nurses	4
9. Therapists including Occupational, Physical, and Speech/ Language Therapists	3
10. Respiratory Therapists	N/A
11. Developmental Specialists	4
12. NIDCAP Professionals	4
13. NIDCAP Professional Team	4
14. Psychologists	3
15. Reflective Process Consultants	2
16. Social Workers	2
17. Nutritionists	3
18. Lactation Consultants	4
19. Developmental Pediatricians	3
20. General Staff Awareness and Training in Infant, Family and Staff Development	4
21. Developmental Care Training of Caregivers	4
22. Orientation of House Officers and New Medical Staff	4
23. Orientation of Clinical and Support Nursery Staff	4
24. Care Team Composition	3
25. Staff Job descriptions	3
26. Continuing Education	4
<b>B. Management</b>	
1. Systems Management	3
2. Policy Development	4
<b>C. Resources</b>	
1. Support Services for Professional Caregivers	4
2. Location for Support Services for Professional Staff	3
3. Staff Advocacy Programs	3
4. Support among Nursery Caregivers	3

**Scales**

**Score**

**IV. Philosophy and Implementation of Care: Staff Continued...**

**D. Transition Systems**

1. Transfer and Discharge Plans	4
2. Links between Newborn Intensive Care and Transfer Hospitals	4
3. Links between the Nursery and Primary Health Care Providers in the Community	4
4. Links between the Nursery and Community Agencies	3
5. Links between the Nursery and Respite Services	3
6. Referrals from the Nursery to Community Early Intervention Services	4
7. Links between the Nursery and Infant Follow-Up Services	4

<b>G. Category Summary Scale: Philosophy and Implementation of Care: Staff</b>	<b>3.53</b>
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Example

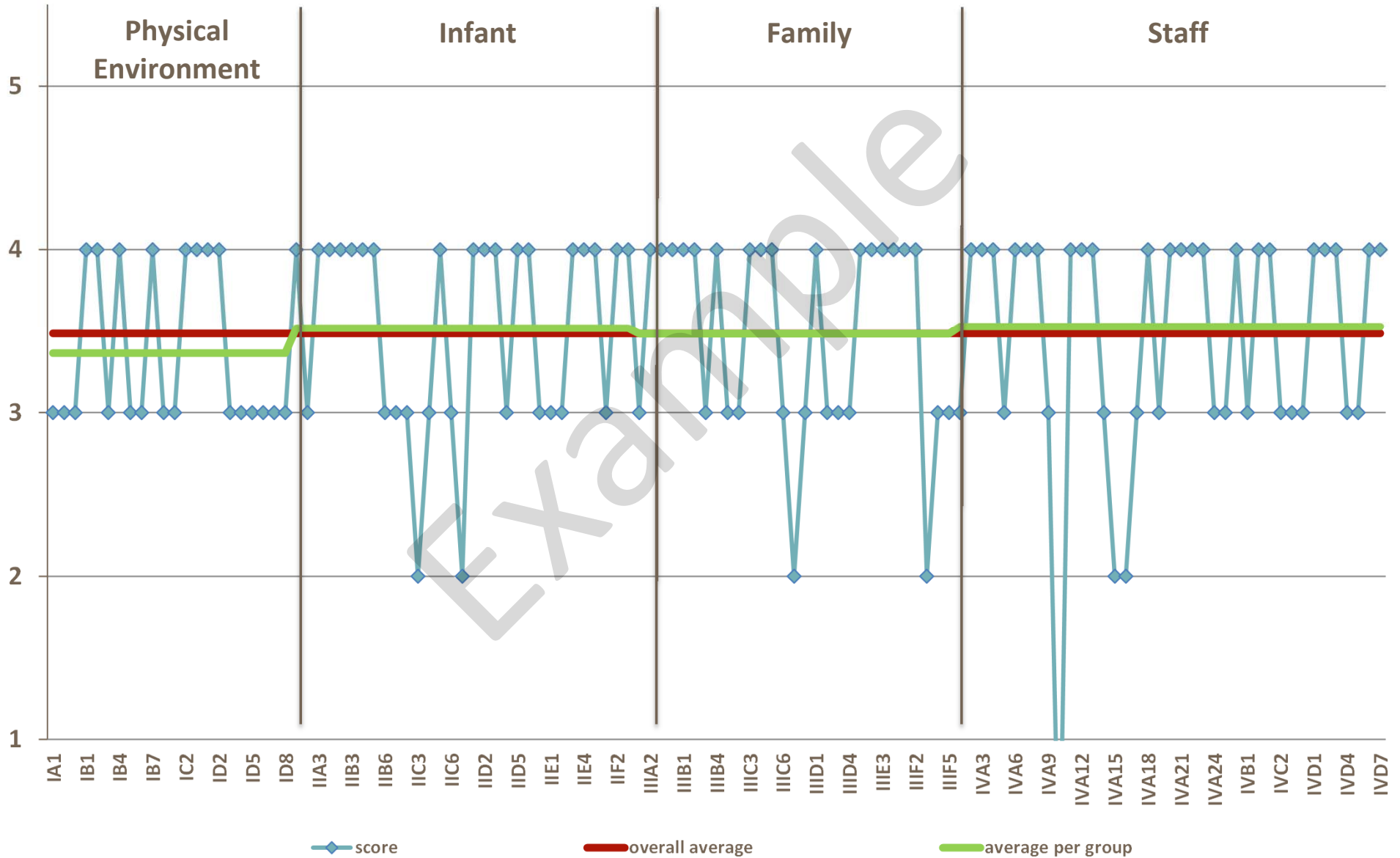
**Table 2. Category Averages and Standard Deviations**

Category	Average	Standard Deviation
I. Physical Environment	3.36	0.49
II. Infant	3.52	0.63
III. Family	3.48	0.63
IV. Professional/Staff	3.53	0.60
V. Hospital & Nursery	3.48	0.59

**Table 3. Scale Score Overview and Distribution**

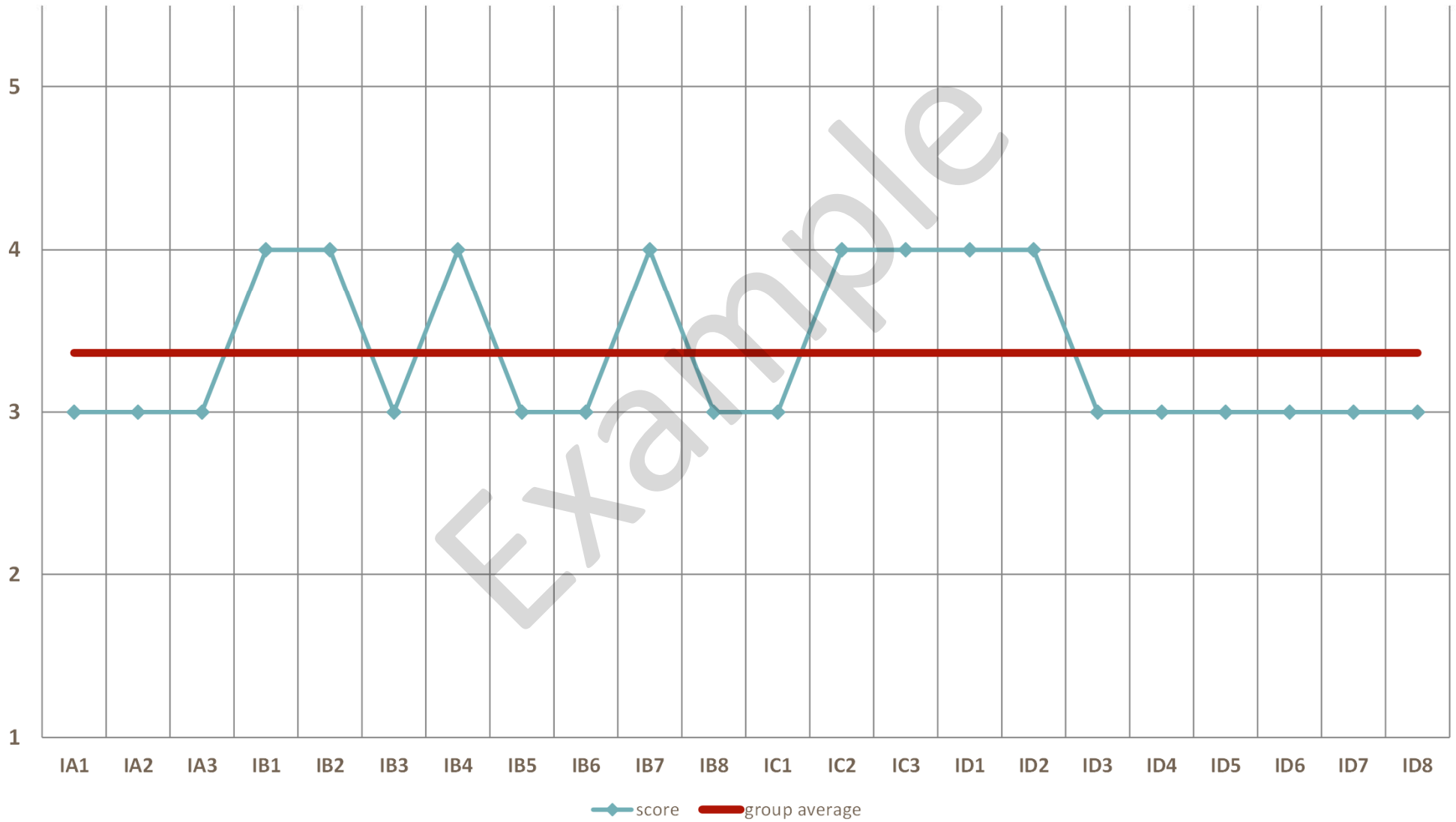
NNACP Score	Operational Definitions of NNACP Scores	No. of Scales Assessed That Score (column must = 121)
1	Traditional care, conventional care.	0
2	The beginning or a minimal degree or level of NIDCAP implementation.	6
3	Inconsistent, variable or moderate degree or level of NIDCAP implementation.	50
4	A consistent well-integrated level or degree of NIDCAP implementation.	64
5	A highly attuned, distinguished level or degree of NIDCAP implementation.	0
N/A	"Not Applicable" indicates that an aspect of care does not apply to nursery system being rated.	1

## Nursery Assessment Manual Scores: Global Overview



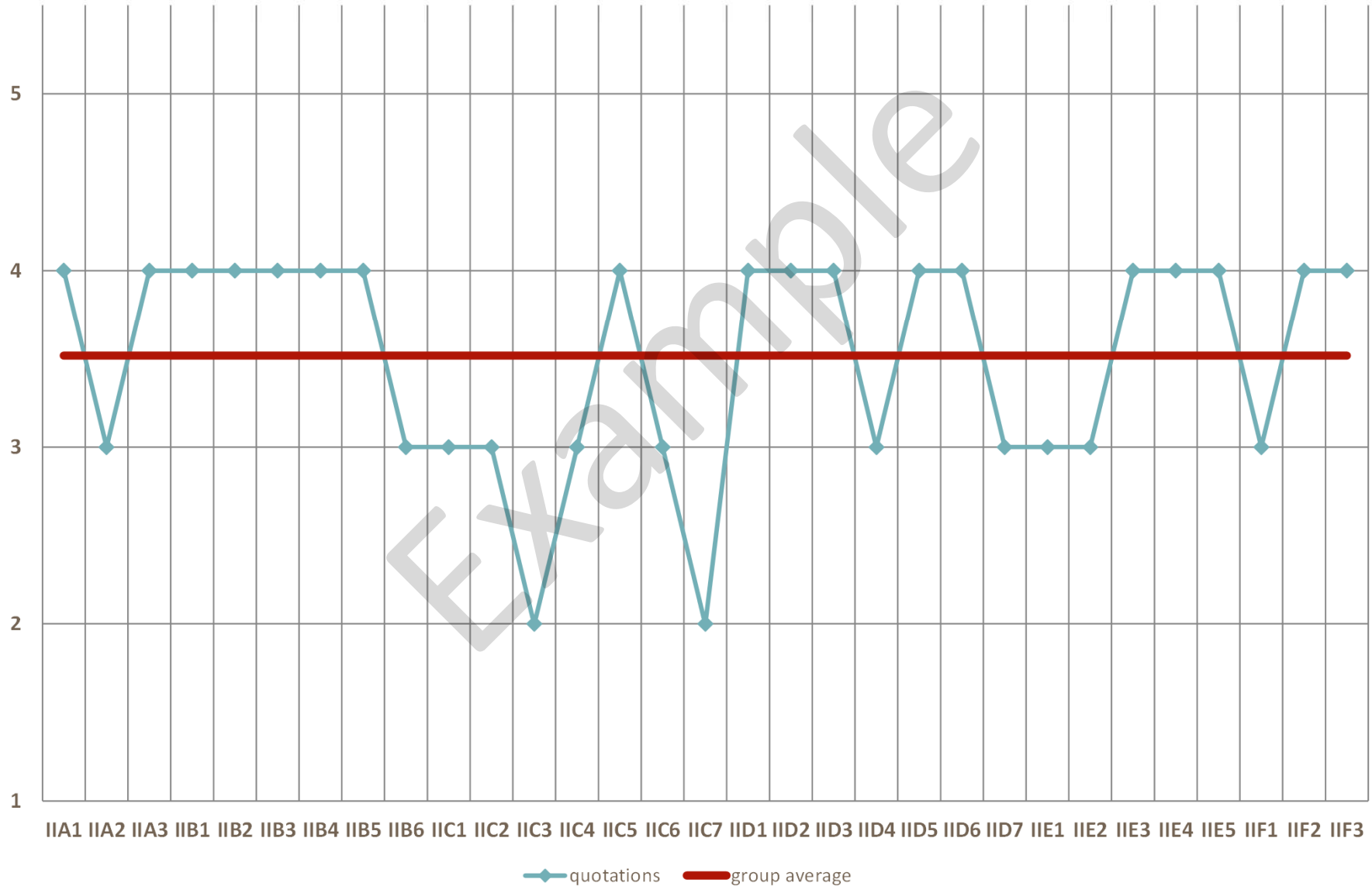
## Nursery Assessment Manual Scores

### I. Physical Environment of the Hospital and Nursery

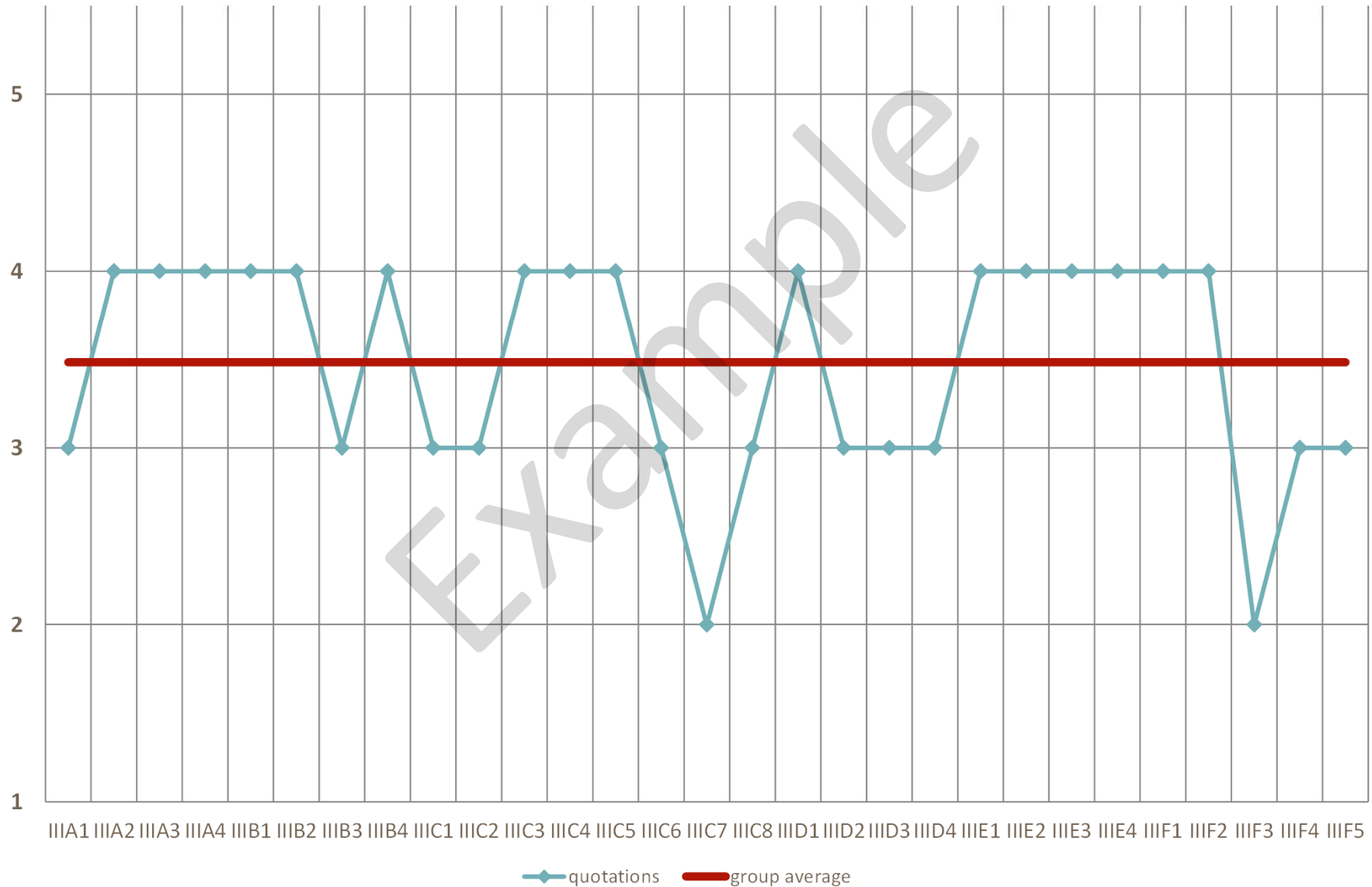




## Nursery Assessment Manual Scores II. Philosophy and Implementation of Care: Infant



### Nursery Assessment Manual Scores III. Philosophy and Implementation of Care: Family



## Nursery Assessment Manual Scores

### IV. Philosophy and Implementation of Care: Staff

