



June 2017

Dear Members of the NFI,

The inclusion of reflective process as a component of developmentally supportive care helps the nursery become a place where “strengths are emphasized while vulnerabilities are partnered.”

(Als H, Gilkerson L. (1997). The role of relationship-based developmentally supportive newborn intensive care in strengthening outcome of preterm infants. Seminars in Perinatology. 21, 178-189.; 84. Quote within sentence from: Shanok RS: The supervisory relationship: Integrator, resource, and guide, in Fenichel E (ed): Learning Through Supervision and Mentorship: A Source Book. Arlington, VA, Zero to Three, 1992)

Reflective process has long been an integral part of NIDCAP training and practice. NIDCAP Professionals make a commitment to continually evaluate (and seek support for) their own understandings and contributions within interactions and relationships. These efforts lead to enhanced well-being, effectiveness, and positive influences within the nurseries served.

Turning this reflection onto our NFI organization is critical to take stock in how we are doing as we grow our organization and its goals, as well as meet the needs of our members. Kaye Spence, AM took the lead in developing and implementing our first formal effort to survey our membership. Questions addressed topics such as services and products, membership fees and board activities. Seventy-one individuals responded (66 identified as members) of a potential of 260 (27% respondent rate). The low respondent rate necessitates cautious interpretation of the findings. Recommendations offered included: expand NIDCAP and NFI material translations; recruit new members to the NFI and to NIDCAP; and increase the global reach and focus of the NFI and NIDCAP training. Please see the full summary of the [NFI 2016 Membership Survey](#).

Membership feedback simultaneously informs our understanding of our strengths and the opportunities to build upon them, **and** our challenges and how to address them. Our next NFI survey, planned for this September, will examine our organizational direction and next steps. Your participation will be invaluable to help guide the NFI and its future direction.

UPDATES:

- *Monique Oude-Reimer, RN*, Co-Director, Sophia NIDCAP Training Center at Erasmus MC, Developmental Care Specialist and NIDCAP Consultant Neonatology at Erasmus MC-Sophia Children’s Hospital, achieved certification as NIDCAP Trainer, under the guidance and mentorship of her Master Trainer *Agneta Kleberg, RN, PhD*, Karolinska NIDCAP Training Center, Sweden, in collaboration with APIB Trainer, *Joy Browne, PhD*, Director, Colorado NIDCAP Center, and the support of the Sophia NIDCAP Training Center’s Director, *Nikk Conneman, MD*.
- *Nikk Conneman, MD*, Senior NIDCAP Trainer and Director of the Sophia NIDCAP Training Center, Erasmus MC-Sophia, Children’s Hospital, Rotterdam, the Netherlands, received certification as a NIDCAP Nursery Assessment and Certification Program Site Reviewer.
- The Jeannette and Ron Doggett Neonatal Intensive Care Nursery of WakeMed, Raleigh, North Carolina, under the developmental leadership of *James Helm, PhD*, Senior NIDCAP Trainer, and Director of the Carolina NIDCAP Training Center at WakeMed, Raleigh, North Carolina, successfully achieved NIDCAP Nursery Certification Renewal.

- The NIDCAP Trainers Meeting Planning Sub-Committee sent out the invitations to the [28th Annual NIDCAP Trainers Meeting](#) (October 21-24, 2017 Edmonton, Alberta Canada), which included requests for Journal Club and Training Center Poster Display submissions.
- The NFI Annual Membership Meeting will be held Sunday, October 22, 2017 at the Chateau Lacombe in Edmonton, Alberta Canada.

NEWS:

- *Jacques Sizun, MD*, Director of the French NIDCAP Center, Brest, France, shared two articles on Family Centered Care: (1) Roué J-M, Pierre K, Lopez Maestro M, Agnethe Maastrup R, Mitanchez D, Westrup B, Sizun J. *Eight principles for patient-centred and family-centred care for newborns in the neonatal intensive care unit*. Arch Dis Child Fetal Neonatal Ed. 2017; 0:F1-F5. Doi:10.1136/archdischild-2016-312180. (2) Davidson JE, Aslakson RA, Long AC, et al., *Guidelines for Family-Centered Care in the Neonatal, Pediatric, and Adult ICU*, December 2017. Critical Care Medicine, 45(1).
- *Kaye Spence, AM*, NIDCAP Professional and NFI Board Member, shared two articles on different ways to measure and evaluate NIDCAP care: (1) Moody C, Callahan TJ, Aldrich H, Gance-Cleveland B, Sables-Baus S. *Early Initiation of Newborn Individualized Developmental Care and Assessment Program (NIDCAP) Reduces Length of Stay: A Quality Improvement Project*. Journal of Pediatric Nursing 32(2017) 59-63. (<http://dx.doi.org/10.1016/j.pedn.2016.11.001>) and (2) Nelson AM, Bedford PJ. *Mothering a Preterm Infant Receiving NIDCAP Care in a Level III Newborn Intensive Care Unit*. Journal of Pediatric Nursing (2016) 31, e271-e282.
- *Marzieh Hasanpour, RN, PhD*, NIDCAP Professional, shared her article on feeding behavioral assessments for children with cleft lip and/or palates: Hasenpour M, Ghazavi Z, Keshavarz S. *Feeding behavioral assessment in children with cleft lip and/or palate and parental responses to behavior problems*. Iranian J Nursing Midwifery Res 2017;22135-9.

Your feedback, questions, comments, NFI updates, and membership news written to me personally and/or to the whole board, are welcome.

Yours in support of the NFI,

Deborah

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