



MINUTES
QAAC MEETING
APRIL 30, 2019
1500-1610 EDT

ZOOM Call Participants

Present: Heidelise Als, Deborah Buehler, Melissa Johnson, Dorothy Vittner, Karen Smith, gretchen Lawhon

Absent: Jim Helm, Joy Browne, Inga Warren, Nikk Conneman, Graciela Basso

Courtesy Copy: Kathleen VandenBerg

Minutes from the March 19, 2019 QAAC meeting were presented electronically. H. Als moved to accept; D. Vittner seconded. Motion to approve the minutes carried.

Discussion of Role of NIDCAP Nursery Program in Training

H. Als introduced and led a discussion of the role of the NIDCAP Nursery Program in training for both Trainers-in-Training and NIDCAP Professionals. This topic has been brought up by the NIDCAP Nursery Program Steering Committee, the Training Program Subcommittee, the Board of Directors, and in conversations with Trainers, and it became apparent that there has been an evolution of the use of the NIDCAP Nursery Program in training that has not yet been implemented consistently. The Nursery Assessment is on the “Ingredient List” summarizing the content of applications for nursery training, and is also in the Leadership Binder and the NIDCAP Training as well as the Training Center Binder on the website. In response to questions and sharing of current processes from several committee members, H. Als clarified that the NIDCAP Nursery Program’s Nursery Self-Assessment is a required element of the training process, including the completion of the score sheet and graph, but without the provision of evidence that is required when nurseries apply for certification. She noted that this is currently happening in a number of sites, and cited several recent successful applications using the assessment by both teams and individuals embarking on the training process. She noted that both trainers and the sites have found this process to be quite helpful. It was noted that checking the binders, especially the Leadership binder, on a regular basis is important; one member reported that she has found navigating the website to be challenging.

D. Buehler wondered if the key question is how Trainers and Master Trainers can best be helped to integrate the NIDCAP Nursery Program tool into their training. She and g. Lawhon suggested

