



MINUTES
QAAC MEETING
17 JULY 2019
1400-1510 EDT

ZOOM Call Participants

Present: Heidelise Als, Deborah Buehler, Melissa Johnson, Karen Smith, James Helm, gretchen Lawhon

Absent: Inga Warren, Graciela Basso, Joy Browne, Nikk Conneman

Courtesy Copy: Kathleen VandenBerg

Minutes from the June 3 2019 Quality Assurance Advisory Council (QAAC) meeting were presented electronically. Motion to approve the minutes carried.

The meeting was devoted to advancing planning for the QAAC session at the NIDCAP Trainers Meeting (NTM). It built on last week's QAAC meeting with five participants, and Monday's informal conversation by some meeting members with Joy Browne, who was unavailable to call in today; she had contributed a number of ideas summarized previously.

Jim Helm contacted Jean Powlesland regarding Linda Gilkerson's possible availability, and noted that her keynote address is the same day (Saturday) as the QAAC session. J. Helm has left messages with L. Gilkerson and hopes to speak with her soon. He noted that we must be clear on the goal for the session. It also appears that reflective consultation may be most appropriate way to provide support. Key issues seem to be transitions such as from trainee to trainer and from trainer focused on one's own unit to training in outside units. The concerns of managers/directors also should be addressed. Others who will be attending, who also are likely to wish for support, may best be described as NIDCAP supporters, and include those planning to or just getting underway with their NIDCAP work.

The importance of creating a sense of trust and allowing vulnerability was noted.

Members have communicated their wish for a more formal approach to systems guidance, more information about the NIDCAP Nursery Program, and opportunities for regular support.

H. Als challenged the group to think about how these can be provided. Systems support through ongoing reflection? Conversations about how people experience guiding a system?

She noted that the skills of understanding adult learning, as well as organizational development, are key. She also referred to several members of our team and the NFI who have this expertise in their professional backgrounds, including D. Vittner, K. Smith, and Natalie Broghammer. She and g Lawhon also said that Peggy Doyle, a nurse educator and colleague, has a great deal of expertise in this area. If L. Gilkerson is available, she would be a great resource. The group felt that developing a session using some of the above individuals' expertise, focusing on adult learning around systems change and behavior change, from a reflective stance, may be very productive.

g Lawhon offered to undertake the organization of the session, including looking at attendees, recruiting speakers, and leading the organization of the reflection/breakout component of the session. H. Als also asked how we give people expertise around maintaining quality; how are nurse educators and managers best supported and guided to accomplish this? K. Smith reflected that there are always early adopters, late joiners, and resisters, with a constant flow within a nursery; the session could address all levels. g Lawhon referred to her efforts to integrate developmental care into all policies and procedures in a previous unit.

The title of the session is Nurturing the Trainer. We will develop a subtitle, subgroups, and facilitators as well as presenters. There are seven breakout rooms available.

As the meeting ended, g Lawhon began a conversation with D. Vittner.

The August meeting date has not yet been set; H. Als will be unavailable for much of the month. Preferences and limitations should be shared with M. Johnson.

Respectfully submitted,
Melissa R. Johnson

July 18, 2019

NOTE: Should NFI Members wish further detail or have questions related to the Minutes, please feel free to write to any of the Members who attended this meeting.
