

## MINUTES

### Quality Assurance Advisory Council Video conference Meeting

May 11, 2022

**Present:** H. Als, G. Basso, D. Buehler, M. Johnson, J. Powlesland, I. Warren

**Absent:** J. Browne, N. Conneman, g Lawhon, D. Vittner

**Minutes from April: Accepted.**

- **Topic of online NIDCAP and APIB training**

1. J. Browne e-mailed APIB Trainers regarding a Zoom meeting to discuss flashlight specifications for use with the APIB. G. Basso will contact and confirm.
2. Extensive discussion of NTM workshop on supporting Trainers, trainees and professionals, especially around online training and pandemic issues.

I. Warren has been in touch with K. Spence about an article in the Developmental Observer. She noted that there are three options: Developmental Observer article, webinar, and the NTM session. These are linked yet distinct. I. Warren asked whose expectations are being met and noted that the answer to this question will guide how to organize each of the options.

**Webinars:** Typically open to a broad audience; more general.

**NTM session:** Should meet the expectations of multiple **specific groups**. Typically includes a global meeting to set the topic followed by breakout sessions. This may be especially challenging in a hybrid (in-person and online) format. A lengthy brainstorm session ensued on ways of creating groups in ways that will meet people's expectations. Language-specific groups have both positive and negative aspects. The optimal number in discussion groups is ten to twelve (10-12). Group facilitators will be key. How to set up groups: Ideas discussed included:

-Vignettes/scenarios.

-Ask attendees to bring issues/topics to the meeting.

-Help participants think about how to continue support efforts outside of meeting. –

Perform a survey before the meeting.

-Consider how much sharing would be appropriate in a conference (in contrast to ongoing limited-number supportive groups).

A discussion followed of whether Trainers typically provide ongoing support to their trainees after completion? Do Trainers and/or trainees perceive this as an expectation? What are the challenges in providing this?

How do we support Trainers to be the best mentors they can be? Develop skills, think about how to obtain skills. Varied years of experience, role at their site, etc.

Timing- 75 minutes are allotted to the session at the 2022 NTM (15 minutes to set up? Breakouts, reporting back? TBD). Multiple roles filled by attendees: trainers, trainees, T in T's, admin/clinical support; each can benefit from mentorship/support skills. Be clear that one doesn't have to be a psychologist to be an effective mentor.

Discussion to be continued in collaboration with other NTM planners.

**Next meeting will be on Wednesday 8 June, 2022 at 15:30 EDT**

Respectfully submitted,

Graciela Basso

NOTE: Should NFI Members wish further detail or have questions related to the Minutes, please feel free to write to any of the Members, who attended this meeting.