

Dorothy J. Vittner, PhD, RN, FAAN

CONTACT INFORMATION

Fairfield University

1073 North Benson Road, Fairfield, CT 06824-5195

Phone: 203 254 4000 ext 3699 (O) E-Mail: dvittner@fairfield.edu

I. EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Major Area of Study</u>	<u>Year</u>
Interdisciplinary Fellowship	University of Connecticut Affiliated Program, University Center for Excellence in Developmental Disabilities (UCEDD), Farmington, CT	LEND Program (Leadership Education in Neurodevelopmental & Related Disabilities)	2016-2017
PhD	University of Connecticut, Storrs, CT School of Nursing	Nursing Bio-behavioral mechanisms of developing relationships (oxytocin, cortisol, infant behavior)	2016
Fellow	University of Connecticut, Storrs, CT School of Nursing	Graduate Assistance Area of National Need (GAANN)	2013-2016
MSN	University of Hartford, West Hartford, CT School of Nursing	Nursing Education	2008
BSN	Western Connecticut State University Danbury, CT School of Nursing	Nursing	1990

II. REGISTRATION - LICENSURE

RN CT # E53367

RN NC # 310567

ORCID ID <http://orcid.org/0000-0003-2417-741X>

III. PROFESSIONAL EXPERIENCE

A. Experiences in Higher Education (Present position first)

2019-current	Fairfield University, Egan School of Nursing and Health Studies, Fairfield, CT	Assistant Professor, Program Director, Post-Master Doctor Nursing Practice
2018-2021	University of Connecticut, School of Nursing, Storrs, CT	Research Associate
2017-2018	University of Connecticut, School of Nursing, Storrs, CT	Assistant Professor
2017-2019	Connecticut Children's, Institute for Nursing Research & Evidenced-Based Practice, Hartford, CT	Nurse Scientist

B. Experiences in other than Higher Education (Present position first)

2022-current	Connecticut Department of Developmental Services, West Region, Waterbury, CT	Clinical Nurse Coordinator
2021-current	Greenwich Hospital, Greenwich, CT	Nurse Scientist
2021-current	Connecticut Children's, Hartford CT	Clinical Nurse, NICU
2018-2019	WakeMed Hospital & Health System, Raleigh, NC	Director, Senior NIDCAP Trainer RN, Infant & Family Specialist

2007-2017	Connecticut Department of Developmental Services, Quality Management, Hartford, CT	Utilization Review Nurse
2013-2007	Connecticut Children's Medical Center, NICU, Hartford, CT	Co-Director, Senior NIDCAP Trainer Developmental Specialist,
2007-2006	National NIDCAP Training Center Boston, MA	Senior NIDCAP Trainer
2006-1997	University of Connecticut Health Center, NICU, Farmington, CT	Developmental Nurse Educator, NIDCAP Trainer
1997-1990	University of Connecticut Health Center, NICU, Farmington, CT	Clinical Nurse-III, preceptor, charge nurse, transport & delivery room nurse, Chair, Developmental Care Committee
2002-1996	Connecticut Children's Medical Center Hartford, CT	Clinical Nurse NICU per diem, Developmental Care Team

IV. PUBLICATIONS (*denotes data-based manuscripts) (most recent first)

A. Journal Articles, Referred

Peer-Reviewed Journals - manuscripts under review

McGlothen-Bell, K., Cartagena, D., Malin, K., **Vittner, D.**, McGrath, J., Koerner, R., Vance, A, Crawford, A. (under review). Reimagining Supportive Approaches at the Intersection of Mandatory Reporting Policies for the Mother-Infant Dyad Affected by Substance Use. *Advances in Neonatal Care*.

Foiles, A., Siden, R., **Vittner, D.**, Nicholson, K.(under review). Examining Lisa Littman's Rapid Onset Gender Dysphoria. *Social Science & Medicine*.

Vittner, D., Buehler, D., Lawhon, g., Butler, S. (under review). Newborn Individualized Developmental Care and Assessment Program, NIDCAP implementation improved infant and family care in hospital settings. *Acta Paediatrica*.

Peer-Reviewed Journals - manuscripts in press

Peer-Reviewed Journal Articles

1. Malin, K.J., **Vittner, D.**, Darilek, U.H., McGlothen-Bell, K., Crawford, A., Koerner, R., Pados, B.F., Cartagena, D., McGrath, J.M, & Vance, A. (2024). Application of the adverse childhood experiences framework to the NICU. *Advances in Neonatal Care*. <https://doi.org/10.1097/ANC.0000000000001122>
2. **Vittner, D.**, & Buehler, D. (2023). The NIDCAP Nursery Program: Opportunities to improve infant and family outcomes. *Neonatology Today*, 18(8):71-75.
3. Lisanti, A. J., **Vittner, D. J.**, Peterson, J., Van Bergen, A. H., Miller, T. A., Gordon, E. E., Negrin, K. A., Desai, H., Willette, S., Jones, M. B., Caprarola, S. D., Jones, A. J., Helman, S. M., Smith, J., Anton, C. M., Bear, L. M., Malik, L., Russell, S. K., Mieczkowski, D. J., Hamilton, B. O., ... Butler, S. C. (2023). Developmental care pathway for hospitalised infants with CHD: on behalf of the Cardiac Newborn Neuroprotective Network, a Special Interest Group of the Cardiac Neurodevelopmental Outcome Collaborative. *Cardiology in the young*, 1–18. Advance online publication. <https://doi.org/10.1017/S1047951123000525>
4. ***Vittner, D.**, D'Agata, A, Choi, B., McGrath, J. (2023). Release of Oxytocin and Cortisol Is Associated With Neurobehavioral Patterns in Premature Infants. *Journal of obstetric, gynecologic, and neonatal nursing: JOGNN*, S0884-2175(23)00026-6. Advance online publication. <https://doi.org/10.1016/j.jogn.2023.03.001>
5. *Beauvais, A., **Vittner, D.**, Burrows, K., Corcoran K, Saracino, K., Kazer, M. (2022). Ready, set, START: Mentoring graduating nursing students during a pandemic. *Nurse Education Perspectives*. 43(6):E53-55. <https://doi.org/10/1097/01.nep.0000000000001040>
6. ***Vittner, D.**, Young, H., D'Agata, A. (2022). Stress and burnout influence NICU healthcare professionals' decision-making on family-centered care delivery: An international survey. *Journal of Neonatal Nursing*. 22(1):87-94. doi: 10.1097/ANC.0000000000000846.

7. * **Vittner, D.**, DeMeo, S., Vallely, J., Parker, M., Baxter, A., McGrath, J. (2022). Factors that influence NICU health care professionals decision making to implement family-centered care. *Advances in Neonatal Care*. 22 (1), 87-94. <https://doi.org/10.1097/ANC.0000000000000846>
8. *Litmanovitz, I., Silberstein, D., Butler, S., **Vittner, D.** (2021). Care of hospitalized infants and their families during the COVID-19 pandemic: An international Study. *Journal of Perinatology*. 41(5):981-987. <https://doi.org/10.1038/s41372-021-00960-8>
9. *Novak, J., & **Vittner, D.** (2021). Parent Engagement in the NICU. *Journal of Neonatal Nursing*. 27(4): 257-262. <https://doi.org/10.1016/j.jnn.2020.11.007>
10. *Mercado, K., **Vittner, D.**, Drabant, B., McGrath, J. (2019). NICU Specific Lactation Support and Maternal Breast Milk Availability for Very-Low-Birth Weight Infants. *Advances in Neonatal Care*. 19(6), 374-381. <http://doi.org/10.1097/ANC.0000000000000684>
11. Scatliffe, N., Casavant, S., **Vittner, D.**, & Cong, X. (2019). Oxytocin and early parent-infant interactions: A systematic review. *International Journal of Nursing Sciences*. 6(4),445-453. <https://doi.org/10.1016/j.ijnss.2019.09.009>
12. * Makris, N., **Vittner, D.**, Samra, H., McGrath, J. (2019). The PREEMI as a measure of parent engagement in the NICU. *Applied Nursing Research*. 47, 24-28. <https://doi.org/10.1016/j.apnr.2019.03.007>
13. Mercado, K., **Vittner, D.**, McGrath, J. (2019). What is the impact of NICU dedicated Lactation Consultants? An evidenced-based practice brief, *Advances in Neonatal Care*. 19(3), <http://doi.org/10.1097/ANC.0000000000000602>
14. * **Vittner, D.**, Butler, S., Smith, K., Makris, N., Brownell, E., Samra, H., McGrath, J. (2019). Parent Engagement correlates with Parent and Preterm Infant Oxytocin Release during Skin-to-Skin Contact, *Advances in Neonatal Care*, 19(1), 73-79. <http://doi.org/10.1097/ANC.0000000000000558>
15. Lisanti, A., **Vittner, D.**, Medoff-Cooper, B., Fogl, J., Butler, S. (2019). Individualized family-centered developmental care: An essential model to address the unique needs of infants with congenital heart disease, *The Journal of Cardiovascular Nursing*, 34(1), 85-93. <http://doi.org/10.1097/JCN.0000000000000546>
16. * **Vittner, D.**, McGrath, J. M., Robinson, J., Lawhon, g., Cusson, R., Eisenfeld, L., Walsh, S., Young, E., & Cong, X. (2018). Increases in oxytocin from skin-to-skin contact enhances development of parent-infant relationships. *Biological Research for Nursing*, 20(1), 54-62. <http://doi.org/10.1177/1099800417735633>
17. * Matsuda, Y., Masho, S.W., **Vittner, D.**, Ojukwu, E. N. (2018). Family planning attitudes and perceptions and decision-making among immigrant Latino couples in the southeastern United States, *Revista Horizonte de Enfermeria*, 28(2), 4-24.
18. * Young, E., D'Agata, A. L., **Vittner, D.**, Baumbauer, K. (2017). Neurobiological consequences of early painful experience: Basic science findings and implications for evidence-based practice. *Journal of Perinatal and Neonatal Nursing*, 31(2):178-185. <http://doi.org/10.1097/JPN.0000000000000258>
19. * Cong, X., Wu, J., **Vittner, D.**, Xu, W., Hussain, N., Galvin, S., Fitzsimons, M., McGrath, J. M., Henderson, W. (2017). The impact of cumulative pain/stress on neurobehavioral development of preterm infants in the NICU. *Early Human Development*, 108: 9-16. <http://doi.org/10.1016/j.earlhumdev.2017.03.003>.
20. * D'Agata, A. L., Walsh, S. **Vittner, D.**, Cong, X., McGrath, J. M., & Young E. E. (2017). *FKBP5* genotype and early life stress exposure predict neurobehavioral outcomes for preterm infants. *Developmental Psychobiology*, 59: 410-418. <https://doi.org/10.1002/dev.21507>.
21. * **Vittner, D.**, Cong, X., Ludington-Hoe, S., & McGrath, J. M. (2016). A skin-to-skin contact survey of perinatal nurses. *Applied Nursing Research*, 33: 19-23. <http://doi.org/10.1016/j.apnr.2016.09.006>
22. * Cong, X., Ludington-Hoe, S., Hussain, N., Cusson, R., Walsh, S., Vasquez, V., Bierre, C. E., **Vittner, D.** (2015). Parental oxytocin responses during skin to skin contact in preterm infants. *Early Human Development*, 91: 401-406. <http://doi.org/10.1016/j.earlhumdev.2015.04.012>
23. * **Vittner, D.**, Casavant, S., & McGrath, J. M. (2015). A meta-ethnography: Skin to skin holding from the caregiver's perspective. *Advances in Neonatal Care*, 15(3): 191-200. <http://doi.org/10.1097/ANC.0000000000000169>

24. * **Vittner, D.** (2009). Reflective Strategies in the Neonatal Clinical Area. *Advances in Neonatal Care*, 9(1): 43-45. <http://doi.org/10.1097/01.ANC.0000346096.73852.b4>

B. Editorials, Columns, & Published Abstracts in Peer-Reviewed Journals

1. * **Vittner, D.**, Butler, S., Smith, K., Brownell, E., McGrath, J. (2018). Skin-to-skin contact activates oxytocin release and influences parent engagement. *Advances in Neonatal Care*, 18(3): E11-12. <http://doi:https://doi.org/0.1097/ANC.0000000000000483>
2. * Richardson, K., **Vittner, D.**, Cong, X., (2016). Neonatal nurses attitudes, knowledge and practices of skin-to-skin care. *Advances in Neonatal Care*, 16(3): E11. p.2-3. <http://doi.org/10.1097/ANC.0000000000000289>
3. **Vittner, D.**, (2008). NIDCAP Profile: Vicky Youcha & Tracy Price-Johnson, *Developmental Observer: The Official Newsletter of the NIDCAP Federation International*, 2(2): 12-13.
4. **Vittner, D.**, (2008). NIDCAP Profile: Bjorn Westrup, *Developmental Observer: The Official Newsletter of the NIDCAP Federation International*, 2(1): 14,18.
5. **Vittner, D.**, (2007). NIDCAP Profile: Laurie Mouradin, *Developmental Observer: The Official Newsletter of the NIDCAP Federation International*, 1(2): 7,14.
6. **Vittner, D.**, (2007). NIDCAP Profile: Kathy VandenBerg, *Developmental Observer: The Official Newsletter of the NIDCAP Federation International*, 1(1): 4-5.

C. Books and Book Chapters
Peer Reviewed Book Chapters

1. **Vittner, D.**, & McGrath, J. M. (2024). Chapter 12: Behavioral Assessment. In C. Witt, & C. Wallman (Eds.). *Physical Assessment of the Newborn (7th ed., pp.)*. CA: Springer. <https://doi.org/10.1891/9780826140630.0013>
2. **Vittner, D.** & McGrath, J. M. (2022) Chapter 16: Skin-to-skin Contact Optimizes Outcomes for Infants and Families. In C. Kenner & J. McGrath (Eds.). *Developmental Care of Newborns & Infants, (3rd ed., pp. 284-299)*. Philadelphia, PA: Wolters Kluwer.
3. McGrath, J. M., & **Vittner, D.** (2022) Chapter 7: Infant mental health: Strategies for optimal social-emotional care of infants and families in the NICU. In C. Kenner & J. McGrath (Eds.). *Developmental Care of Newborns & Infants, (3rd ed., pp. 111-129)*. Philadelphia, PA: Wolters Kluwer.
4. **Vittner, D.** & McGrath, J. M. (2021) Chapter 10: Family-Centered Developmental Care. In C. Kenner & M. Boykova (Eds.). *Neonatal Nursing Care Handbook: An Evidence-Based Approach to Conditions and Procedures, (3rd ed., pp. 251- 260)*. New York, NY: Springer.
5. McGrath, J. M., & **Vittner, D.** (2021). Chapter 35: Family: Essential Partners in Care. In C. Kenner, & J. Wright Lott (Eds.). *Comprehensive Neonatal Nursing: A Physiologic Perspective (6th ed., pp. 753-783)*. New York, NY: Springer.
6. McGrath, J. M., **Vittner, D.**, Diallo, A. F., & Samra, H. A. (2019). Chapter 22: Integration of Developmentally Supportive and Family Centered Care Interventions during the Golden Hour. In R. Bissinger (Ed). *Golden Hours Cares of the Very Low Birth weight Infant (pp., 391-405)*. New York, NY: Springer.
7. **Vittner, D.**, & McGrath, J. M. (2018). Chapter 12: Behavioral Assessment. In E. Tappero, & M. E. Honeyfield (Eds.). *Physical Assessment of the Newborn (6th ed., pp. 193-218)*. CA: NICU INK.
8. McGrath, J. M., & **Vittner, D.** (2015). Chapter 12: Behavioral Assessment. In E. Tappero, & M. E. Honeyfield (Eds.). *Physical Assessment of the Newborn (5th ed., pp. 193-219)*. CA: NICU INK.

D. Publications in Development, Revision, Review
Peer-Reviewed Journals – manuscripts in development/revision

Horowitz, J., Amankwaa, L., Ahmed, A., Sheih, C., Vittner, D. (in development). The Importance of Maternal-Infant Interaction Quality: A Call to Action for Nursing Education, Practice, and Policy

V. RESEARCH

- A. Grants and Contracts: Federal, Regional, State**
B. Grants: Foundations/National Organizations

2019- 2021	<p><i>Factors that influence Family-Centered Care implementation in the NICU</i> Spectrum Health Science (Proctor & Gamble) Role: Principle Investigator The purpose of this study was to investigate NICU health care professionals (HCP) decision-making for family-centered care (FCC) implementation to determine how stress and burnout influence HCPs clinical practice of FCC.</p>	\$30,000
2016- 2015	<p><i>Bio-behavioral Mechanisms during Skin-to-Skin contact with Premature Infants</i> American Nurses Foundation Role: Principal Investigator The purpose of this study was to investigate the relationship between oxytocin, cortisol and parental attachment during skin-to-skin holding for mothers, fathers and their infant in the NICU.</p>	\$4,997
<u>B. Grants: Foundations (cont.)</u>		
2016- 2015	<p><i>Bio-behavioral mechanisms during maternal and paternal skin-to-skin contact with preterm infants</i> National Association of Neonatal Nurses Role: Principal Investigator The purpose of this study was to explore oxytocin as a potential moderator to reduce stress in the NICU for mothers, fathers and infants.</p>	\$5,000
2016	<p><i>Bio-behavioral mechanism of skin-to-skin contact with premature infants</i> Sigma Theta Tau International, Mu Chapter Role: Principal Investigator: Dorothy Vittner Role: Co-Investigator Jacqueline McGrath faculty mentor This study examined the bio-behavioral mechanisms of oxytocin and cortisol before during and after skin to skin contact for mothers, fathers and premature infants.</p>	\$1,000
<u>C. Grants: University Awards</u>		
2022	<p>Understanding health care professionals' decision-making to implement family-centered care with hospitalized infants. Fairfield University, Summer Research Stipend Role: Principal Investigator Funding provided support for data collection. The purpose of this study was to explore HCPs' beliefs regarding implementing family-centered care with hospitalized infants and their families.</p>	\$5,500
2016	<p><i>Enhancing developing relationships with skin-to-skin contact</i> University of Connecticut, School of Nursing, Toner Funds Role: Principal Investigator Funding provided support for oxytocin and cortisol analysis. The purpose of this study was to investigate the relationship between oxytocin, cortisol and parental attachment during skin-to-skin holding for mothers, fathers and their infants in the neonatal intensive care unit.</p>	\$3,000
<u>C. Grants: University Mentored Student Awards</u>		
2019	<p>Nurses' attitudes and beliefs of family-centered care practices in the NICU Corrigan Scholar Program, Fairfield University Role: Co-investigator & faculty mentor Dorothy Vittner PI: Hali Young The purpose of this research was to examine how stress and burnout influence family center care implementation in the Neonatal Intensive Care Unit.</p>	\$5,000
2018	<p><i>Caring for the Family of the Neonate: A Descriptive Analysis of Nurse Beliefs</i> Office of Undergraduate Research (OUR), University of Connecticut Role: Co-investigator & faculty mentor Dorothy Vittner PI: Anna Baxter The purpose of this survey study is to describe the beliefs of nurses working in the Neonatal Intensive Care Unit about caring for the family of the neonate.</p>	\$3,500
2016	<p><i>The NICU Parent Evaluation and Engagement Model Instrument for Neonates.</i> Summer Undergraduate Research Fund (SURF) Office of Undergraduate Research (OUR), University of Connecticut Role: Co-investigator (Vittner) PI: Nefeli Makris</p>	\$3,650

Role: Co-Investigator: Jacqueline McGrath faculty mentor

The purpose of this survey study is to understand differences in engagement of mothers and fathers of preterm infants in the NICU.

D. Unfunded Grants

- 2021 *Biobehavioral Mechanisms during Skin-to-Skin Contact with Preterm Infants*
Little Giraffe Foundation,
Role: Investigator: Dorothy Vittner PI: Dorothy Vittner \$15,000
The purpose of this study was to examine bio-behavioral mechanisms associated with of parents (mother and father) skin-to-skin contact (SSC) with premature infants. Specifically salivary oxytocin and cortisol and the relationships to enhance infant behavioral competence and synchronicity between parents and premature infants.

VI. POST-DOC FELLOWSHIPS, DISSERTATION AND THESIS SUPERVISION

Doctoral Dissertation – Committee Member (Associate Advisor)

University of Connecticut, School of Nursing, Storrs, CT
2018-current Cobb, T. Perinatal Palliative Care

Doctorate of Nursing Practice Dissertation – Committee Member (Associate Advisor)

University of Connecticut, School of Nursing, Storrs, CT
2018 Mercado, K. NICU specific lactation support and maternal breast milk availability for low-birth-weight infants

Undergraduate Corrigan Scholar-Mentor

Fairfield University, Egan School of Nursing and Health Studies, Fairfield, CT
2019-2021 Young, H Nurses' attitudes and beliefs of family-centered care practices in the NICU

Undergraduate Honors Thesis – chair

University of Connecticut, School of Nursing, Storrs, CT
2019 Novack, J Parent Engagement in the Neonatal Intensive Care Unit
2019 Zitner, M. Family attitudes on aromatherapy use in the pediatric setting

Undergraduate Honors Thesis – co-chair

University of Connecticut, School of Nursing, Storrs, C
2019 Baxter, A. Caring for the Family of the Neonate: A Descriptive Analysis of Nurse Beliefs
2018 Makris, N. Further Understanding of the PREEMI as a Measure of Parent Engagement in the NICU

VII. HONORS RECEIVED/SPECIAL CERTIFICATIONS

A. Honors Received

<u>Year</u>	<u>Description</u>
2021	Fellow, American Academy of Nursing, Washington DC
2021	Best Poster Award: Care of Hospitalized Infants and their Families during the COVID-19 Pandemic: An International Study. New England Association of Neonatal Nurses, Annual Conference, Virtual
2019	Best Paper Award: <i>Skin-to-skin contact activates salivary oxytocin release and influences infant neurobehavioral functioning</i> , National Association of Neonatal Nurses 35 th Annual Conference, Savannah, GA
2017	Sigma Theta Tau, Mu Chapter, Doctoral Dissertation Award, University of Connecticut, School of Nursing, Storrs, CT
2016	University of Connecticut, School of Nursing, Scholarship Award
2015	University of Connecticut, School of Nursing, Scholarship Award
2014	University of Connecticut, School of Nursing, Paul L Jones Scholarship

- 2008 Department of Nursing, Education Focus: Creating a Community of Scholarly Caring Award, University of Hartford, West Hartford, CT
- 2008 The MacRae Award, Sigma Theta Tau International
- 2008 Honor Society of Nursing, Sigma Theta Tau International
- 2007 Connecticut Organization of Neonatal Nurses, Nursing Scholarship Award
- 2006 UCONN Pride Council Team Award Certificate University of Connecticut Health Center, Farmington, CT
- 2005 UCONN Cares Council PAWS Award, Part of a Team, Awesome Attitude, Wonderful Ethic and Superior Service, University of Connecticut Health Center, Farmington, CT
- 2000 Neonatal Nurse Educational Award, University of Connecticut Health Center, Farmington, CT

B. Clinical and other Certifications

<u>Year</u>	<u>Description</u>	
2020	NNNS-II Trainer	Neonatal Network Neurobehavioral Scale-II Trainer, Brown University, RI
2018	Infant Massage	Neonatal Touch & Massage, Creative Therapy Consultants, Raleigh, NC
2017	NNNS Trainer	Neonatal Network Neurobehavioral Scale Trainer, Brown University, RI
2015	CHPE	Certification Health Professions Education, University of Connecticut, Storrs, CT
2014	NNNS	Neonatal Network Neurobehavioral Scale, Brown University, Providence, RI
2011	CLC	Certified Lactation Counselor, the Center for Breastfeeding: Healthy Children Project, Hartford, CT
2009	APIB	Re-certification Assessment of Preterm Infant Behavior, National NIDCAP Training Center, Harvard University, Boston, MA
2006	Bayley III	Harcourt Assessment-Psych Corp, Connecticut Children's, Hartford, CT
2006	NBAS	Neonatal Brazelton Assessment Scale, Brazelton Institute, Boston, MA
2002	NIDCAP Trainer	Certified as Newborn Individualized Developmental Care and Assessment Program (NIDCAP) Trainer, National NIDCAP Training Center, Harvard University, Boston, MA
2002	CLNBAS	Clinical Neonatal Behavioral Assessment Scale, Brazelton Institute, Boston, MA
2002	APIB	Assessment of Preterm Infant Behavior, National NIDCAP Training Center, Harvard University, Boston, MA
1998	NIDCAP	Newborn Individualized Developmental Care and Assessment Program (NIDCAP) Professional, Naturalistic Behavioral Observation, National NIDCAP Training Center, Harvard University, Boston, MA
1995	BLS Instructor	Basic Life Support CPR Instructor, American Heart Association, Farmington, CT (1995-2017)
1990	NRP	Neonatal Resuscitation Program, Farmington, CT (1990-2006)

IX. PRESENTATIONS

A. Invited Podium Presentations

International - Invited Podium Presentations

Vittner, D. (2023). The NIDCAP Nursery Program: Opportunities to influence care to high risk infant. 36th Annual Gravens Conference, *The Future is NOW for Babies, Families and Systems*, Clearwater, FL

Vittner, D. & g Lawhon. (2023). The NICU experiences of parents: Translation into practice. 33rd Annual NIDCAP Trainers Meeting, *The Impact of NIDCAP on the Infant, Family and Society*, Bad Boll, Germany

Vittner, D. (2022). Factors that influence healthcare professionals' decision-making to implement family-centered care. Canadian Association of Perinatal & Women's Health Nurses. Virtual presentation

Vittner, D. (2022). In Touch with Experts: Understanding the neurobiologic influences of skin-to-skin contact. Nurtured by Design 2022 Kangaroo Care Day, Virtual presentation.

Vittner, D. (2021). 10th Annual Scientific Sessions of Cardiac Neurodevelopmental Outcomes Collaborative (CNOC) Pre-Conference Workshop. Understanding infant behavior: Reading infant cues.

Virtual presentation

Vittner, D. (2020). Bio-behavioral mechanisms associated with parental skin-to-skin care with premature infants. 33rd Annual Gravens Conference, *Biophysiology of Human Interaction*, Clearwater, FL
Kenner, C., Jaeger, C., **Vittner, D.**, Phillips, R., Hynan, M., Smith, V., Browne, J., & Westrup, B. (2020). Standards for practice in intensive care, transitions and beyond: Expert panel. 33rd Annual Gravens Conference, *Biophysiology of Human Interaction*, Clearwater, FL

Butler, S., **Vittner, D.**, Silberstein, D., Litmanovitz, I. (2020). The care of hospitalized infants and their families during COVID-19 pandemic: An international survey. 31st Annual NIDCAP Trainer's Meeting, NIDCAP Federation International, *Implementing NIDCAP: New Challenges, Ways to Connect*, Virtual Conference.

Vittner, D. (2019). Keynote speaker: The future is in your hands: Oxytocin enhances developing relationships. Rotterdam, Netherlands

Vittner, D. (2019). Keynote speaker: Who is afraid of kangaroo care: Implementation strategies, Rotterdam, Netherlands

Holzuter, B., Wetzell, N., van Herreweghe, I., Oude-Reimer, M., **Vittner, D.** (2019). The NIDCAP Nursery Program: Cherishing infants, families and the professionals that care for them. 30th Annual NIDCAP Trainer's Meeting, *Three Decades of NIDCAP Trainers Meetings: Guiding, Reflecting and Imagining*, NIDCAP Federation International, Portsmouth, NH

Vittner, D., Settle-Doyle, P., Lawhon, G. (2019). Nurturing the Trainer: Integrating adult learning theory into NIDCAP training process. 30th Annual NIDCAP Trainer's Meeting NIDCAP Federation International, *Three Decades of NIDCAP Trainers Meetings: Guiding, Reflecting and Imagining* Portsmouth, NH

Vittner, D. & Buehler, D. (2018). Nurturing the Trainer: Creating nurturing environments. 29th Annual NIDCAP Trainer's Meeting, NIDCAP Federation International, *Love and Bonding in the Neonatal Unit*, Porto, Portugal

Vittner, D. Oude-Reimer, M., Simeone, N. (2018). Translation into practice: Supporting the infant. 29th Annual NIDCAP Trainer's Meeting, NIDCAP Federation International, *Love and Bonding in the Neonatal Unit*, Porto, Portugal

Vittner, D. Buehler, D., Bertocelli, N., Hedlund, R., Helm, J., & Hoffherr, J. (2016). Frequently used neurobehavioral assessments in the Newborn Intensive Care Nursery. 27th Annual NIDCAP Trainer's Meeting NIDCAP Federation International, Bologna, Italy

Vittner, D. & Warren, I. (2012). Changing practice through education: Preparing caregivers for NIDCAP to bridge the gap. 23rd Annual NIDCAP Trainer's Meeting NIDCAP Federation International, St. Albans, England

Vittner, D. Warren, I., Conneman, N., & Silberstein, D. (2011). The pathway to NIDCAP: Strategies for pre-NIDCAP education. 22nd Annual NIDCAP Trainer's Meeting NIDCAP Federation International, Cincinnati, OH

Vittner, D. & Hedlund, R. (2009). Reflection: A vision for individualized developmental care. 20th Annual NIDCAP Trainer's Meeting NIDCAP Federation International, Chicago, IL

Vittner, D., Buehler, D., Conneman, N., Daguio, C. (2003). At the bedside: Reflections and dynamics of communication. 14th Annual NIDCAP Trainer's Meeting, NIDCAP Federation International, Estes Park, CO

National- Invited Podium Presentations

Vittner, D. (2020). Factors influencing health care professionals' decision-making to implement family centered care, Annual Conference, 20th Annual Neonatal Conference, *2020 The Year of the Nurse*, Academy of Neonatal Nursing, Virtual Conference

Vittner, D. (2017). Keynote speaker, Enhancing developing relationships with skin-to-skin contact, Midwest Developmental Care Conference, Chicago IL

Vittner, D. (2017). Keynote speaker, Practical applications implementing skin-to-skin contact. Midwest Developmental Care Conference, Chicago, IL

Vittner, D. (2017). The future is in our hands: Integrating NIDCAP into infant care strategies, & strengthening engagement using reflection. Seattle Children's Hospital, Seattle, WA

Vittner, D. (2017). The future is in our hands: Infant care strategies, & enhancing parental

engagement with reflection. Children's Hospital Oakland Research Institute (CHORI), Oakland, CA

Vittner, D. (2017). Implementing NIDCAP in the NICU, & using reflective strategies to strengthen parental engagement. University of California Los Angeles (UCLA), Los Angeles, CA

Vittner, D. (2016). Keynote speaker, Individualized developmental care: Creating an environment of healing. Penn State Milton S. Hershey Medical Center, Hershey, PA

Vittner, D. (2013). Keynote speaker, Practical applications of individualized developmentally supportive care. Pinnacle Health Systems, Harrisburg Hospital, Harrisburg, PA

Vittner, D. (2007). Keynote speaker, Introduction to individualized developmentally supportive care practices. All Children's Hospital, St. Petersburg, FL

Vittner, D. (2006). Keynote speaker, Moving from task-oriented to relationship based care in the NICU. All Children's Hospital, St. Petersburg, FL

Regional – Invited Podium Presentations

Vittner, D. (2021). Nursing Grand Rounds: The influence of stress and burnout on decision-making and family-centered care. Connecticut Children's Medical Center, Hartford, CT

Vittner, D. (2021). Keynote speaker, Sigma Theta Tau Induction, Mu Beta Chapter, Southern Connecticut State University, New Haven, CT

Vittner, D. (2018). Pediatric Grand Rounds: Biobehavioral mechanisms of developing parent-infant relationships. WakeMed Health & Hospitals, Raleigh, NC

Vittner, D. (2018). The future is in our hands: Using a NIDCAP Approach, Speaking of NEC: Unplugged, The Morgan Leary Vaughan Fund, Cromwell, CT

Vittner, D. (2017). Nursing Grand Rounds: Oxytocin enhances developing relationships. Connecticut Children's Medical Center, Hartford, CT

Vittner, D. (2017). Understanding the influence of NIDCAP on the infant's experience in the NICU. Massachusetts General Hospital, Boston, MA

Vittner, D. (2017). Integrating pediatric nursing care for individuals with developmental disabilities. University of Connecticut, Storrs, CT

Vittner, D. (2016) Early Life experiences: NICU influences on the infant & family. University Center of Excellence in Developmental Disabilities, LEND Program, Farmington, CT

Vittner, D. (2016). Early life experiences: NICU influences on the infant and family. University Center for Excellence in Developmental Disabilities, LEND program, University of Connecticut, Farmington, CT

Vittner, D. (2016). Pediatric care in the community: A case study of a child with Down Syndrome. University of Connecticut, School of Nursing, Storrs, CT

Vittner, D., & Zoubek, B. (2015) Policy and practices: End of life decisions & Dysphagia. Connecticut Department of Public Health, Hartford, CT

Vittner, D. (2015). Care of the child in the community: A case study of a child with Down Syndrome. University of Connecticut, School of Nursing, Storrs, CT

Vittner, D. (2014). Early life experiences: Influences on the infant and family. Assumption College, Worcester, MA

Vittner, D. (2013). Reflection in supervision. Assumption College, Worcester, MA

Vittner, D. (2012). Integrating health services for individuals with developmental disabilities. Assumption College, Worcester, MA

Vittner, D. (2011). Keynote speaker, Creating developmental competencies to enhance infant outcomes; Family experiences: Real life opportunities and challenges; Supporting individualized developmental care practices using reflective process; Building the foundations for successful feeding experiences. Eastern Connecticut Health Network, Manchester, CT

Vittner, D. (2011). Impacts of learning styles on effectiveness. Assumption College, Worcester, MA

Vittner, D. (2011). Supervision using reflective strategies. Assumption College, Worcester, MA

Vittner, D. (2010). Adoption and surrogacy: Facilitated panel discussion on family experiences real life opportunities and challenges. CT Perinatal Association, Rocky Hill, CT

Vittner, D., (2010). Building foundations for successful feeding experiences for pre-term infants. Connecticut Children's, Hartford, CT

Vittner, D. (2010). Creating positive feeding experiences for preterm infants, Family experiences in

the NICU opportunities for change. Faxon St. Luke's Health System, Utica, NY

Vittner, D. (2010). Supervision: Influence of learning styles on effectiveness. Assumption College, Worcester, MA

Vittner, D. (2010). Supervision: Opportunities for reflective strategies to enhance productivity. Assumption College, Worcester, MA

Vittner, D. (2009). Developmental strategies for infants and young children. Assumption College, Worcester, MA

Vittner, D. (2009). Individualized developmentally supportive family-centered care. Eastern Connecticut Health Network, Manchester, CT

Vittner, D. (2009). Nursing Grand Rounds, Introduction to individualized developmentally supportive family-centered care and impacts on infant outcomes. Westchester Medical Center-Maria Fareri Children's Hospital, Valhalla, NY

Vittner, D. (2009). Developmental strategies for NICU caregiving. St. Luke's Healthcare Systems, Utica, NY

Vittner, D., & McTighe, J. (2009). Individualized developmentally supportive care...what's is it all about? Connecticut Children's Medical Center, Hartford, CT

Vittner, D. (2008). Infant growth and development. Core Basics, Connecticut Children's Medical Center, Hartford, CT

Vittner, D., (2006). Introduction to individualized developmentally supportive care practices. SUNY Downstate Medical Center, Brooklyn, NY

Vittner, D., & Daguio, C. (2004). Family Centered Developmentally Supportive Care. University of Connecticut, School of Nursing, Storrs, CT

Vittner, D., & Daguio, C. (2000). Caring for former preterm infants and their family: Considerations for Primary Care Practice, University of Massachusetts, Amherst, MA.

Vittner, D. (1998). Individualized developmentally supportive approaches to infant care activities. Danbury Hospital, Danbury, CT

Vittner, D. (1998). Individualized developmental care and preterm infant behavior. Connecticut Children's Medical Center, Hartford, CT

Vittner, D., & Daguio, C. (1998). Key Elements of individualized developmental care. Workshops on Trends Impacting NICU Outcomes, Interim Health Care, Farmington, CT

Vittner, D., & Daguio, C. (1997). Preterm infant behavior and developmental support. Neonatal Cuddler Education Program, University of Connecticut Health Center, Farmington, CT

B. International Peer-Reviewed Abstracts **Podium Presentations (*data-based)**

***Vittner, D.** (2023). Salivary oxytocin and cortisol release are associated with premature infant neurobehavioral patterns. 36rd Annual Gravens Conference, Clearwater, FL

Horowitz, J., Amankwaa, L., **Vittner, D.**, Amed, A., Sheih, C. (2023). The Importance of Maternal-Infant Interaction Quality: A Call to Action for Nursing Education, Practice, and Policy. 16th International Family Nursing Conference, Dublin, Ireland.

***Vittner, D.,** D'Agata, A, Choi, B., McGrath, J. (2022) Oxytocin and cortisol release are associated with premature infant neurobehavioral patterns. The Impact of NIDCAP on the Infant, Family and Society 33rd Annual NIDCAP Trainers Meeting, Bad Boll, Germany

***Vittner, D.,** Bultler, S., Smith, K., Makris, N., Brownell, E., McGrath, J. (2018) Skin-to-skin contact activates oxytocin release and correlates to parent engagement. 29th Annual NIDCAP Trainer's Meeting, Porto, Portugal

* D'Agata, A., Walsh, S., **Vittner, D.,** McGrath, J. (2017). Comparison of Established Neurobehavioral Profiles for Healthy Infants to Preterm NICU Infants. 28th Annual NIDCAP Trainer's Meeting, Edmonton, Alberta, Canada

* **Vittner, D.,** McGrath, J., Robinson, J., Lawhon, g., Cong, X. (2016). Oxytocin Enhances developing relationships with skin-to-skin contact. 27th Annual NIDCAP Trainer's Meeting NIDCAP Federation International, Bologna, Italy

***Vittner, D.,** Cong, X., Ludington, S., McGrath, J. (2015) Perinatal nurses' attitudes, knowledge and

practices of skin-to-skin contact. 26th Annual NIDCAP Trainer's Meeting, Phoenix, AZ

* Cong, X., Cusson, R., Walsh, S., Vasquez, V., & **Vittner, D.** (2014). Oxytocin Mechanism in modulating parental stress and anxiety during skin to skin contact with preterm infants, NIDCAP Federation International. Segovia, Spain

Posters Presentations

* **Vittner, D.**, Young, H., D'Agata, A. (2021). Stress and burnout influence NICU healthcare professionals' implementation of family-centered care: An international study. American Academy of Nursing: Policy Conference. Washington, DC

* **Vittner, D.**, Butler, S., Silberstein, D., Litmanovitz, I. (2021). Care of hospitalized infants and their families during COVID-19 pandemic: An international survey. 4th Annual joint European Neonatal Societies Congress. Virtual Conference

* **Vittner, D.**, Young, H. (2021). Stress and burnout influence healthcare professionals' decision-making to implement family-centered care: An international study. 34th Annual Gravens Conference, Clearwater, FL

* **Vittner, D.**, McGrath, J.M., Robinson, J., Lawhon, g., Walsh, S., Young, E., Cong, X. (2016). Oxytocin enhances developing relationships with skin-to-skin contact. International Kangaroo Care Congress, Trieste, Italy

* **Vittner, D.**, Casavant, S., & McGrath, JM. (2014). A meta-ethnography: Skin-to-skin holding from the caregiver's perspective. 25th Annual NIDCAP Trainer's Meeting, NIDCAP Federation International and Spain's Minister of Health, Segovia, Spain.

C. National Peer-Reviewed Abstracts

Podium Presentations (*data-based)

* **Vittner, D.**, D'Agata, A., Lawhon, g., McGrath, J., Young, E. (2020). Oxytocin release activated by skin-to-skin contact influences infant neurobehavioral functioning. 20th Annual Academy of Neonatal Nursing (ANN) Conference, Virtual Conference

* **Vittner, D.**, Lawhon, g., D'Agata, A., Young, E., McGrath, J. (2019). Skin-to-skin contact activates oxytocin release and influences infant neurobehavioral functioning. 35th Annual National Association of Neonatal Nurses (NANN) Conference, Savannah, Georgia

* **Vittner, D.**, Lawhon, g., D'Agata, A., McGrath, J., & Young, E. (2019). Oxytocin and cortisol associated with infant neurobehavioral patterns. NFI one-day conference: The gut feeling: The other brain, exploring the connection of microbiome, stress & infant behavior, Portsmouth, New Hampshire

* **Vittner, D.**, Parker, M., Demeo, S., Baxter, A., McGrath, J. (2019). Rationing care based on beliefs and perceptions of family-centered care in the NICU. NFI one-day conference: The gut feeling: The other brain, exploring the connection of microbiome, stress & infant behavior, Portsmouth, New Hampshire

* **Vittner, D.**, Bultler, S., Smith, K., Makris, N., Brownell, E., McGrath, J. (2018) Skin-to-skin contact activates oxytocin release and correlates to parental engagement. 13th Annual National Association of Neonatal Nurses (NANN) Research Summit, Phoenix, AZ

* **Vittner, D.**, McGrath, J., Robinson, J., Lawhon, g., Cusson, R., Walsh, S., Young, E., Cong, X. (2017). Increase in oxytocin enhances developing mother-father-infant relationships. 33rd Annual National Association of Neonatal Nurses (NANN) Conference, Providence, RI

* **Vittner, D.**, Cong, X., Ludington-Hoe, S., McGrath, J. M. (2016). Perinatal nurses' attitudes, knowledge and practices of skin to skin holding. Conference proceedings: 2016 State of Science Congress on Nursing Research (CANS), Washington, DC.

* **Vittner, D.**, Richardson, K., Cong, X. (2016). Neonatal nurses attitudes, knowledge and practices of skin-to-skin contact. 11th Annual Research Summit of the National Association of Neonatal Nurses (NANN), Scottsdale, AZ.

D. Regional Peer-Reviewed Abstracts

Podium Presentations (*data-based)

* **Vittner, D.**, D'Agata, A., Choi, B., McGrath, J. (2023). Premature Infant salivary oxytocin and cortisol release are associated with premature infant neurobehavioral patterns. Eastern Nursing Research

Society (ENRS), *Promoting Liberty: Addressing Determinants of Health Through Nursing Science*, Philadelphia, PA

* **Vittner, D.**, Sorrells, K. (2022) Caring for infants and families during unprecedented times: Opportunities and challenges. Leadership Collaborative, New England Association of Neonatal Nurses, Virtual Conference

* **Vittner, D.**, DeMeo, D., Vallely, J., Parker, M., Baxter, A., McGrath, J. (2020). Rationing care in the NICU based on attitudes of family-centered care. Connecticut Research Alliance, Virtual Conference

* **Vittner, D.** (2018) Increases in Oxytocin enhances developing mother-father-infant relationships. Enhancing Attachment Bonds Conference, Yale Child-Family Studies, Gateway Community College, New Haven, CT

* **Vittner, D.**, Miele, L., Rea, H., Zinter, M. (2018) Family attitudes on aromatherapy in a pediatric setting. Connecticut Research Alliance, Hartford, CT

* **Vittner, D.**, Bultler, S., Smith, K., Makris, N., Brownell, E., McGrath, J. (2018) Skin-to-skin contact activates oxytocin release and influences parental engagement with premature infants. Neonatology Research Symposium, Connecticut Children's, Hartford, CT

* **Vittner, D.**, McGrath, J., Robinson, J., Lawhon, G., Cusson, R., Walsh, S., Young, E., Cong, X. (2017). Enhancing developing relationships with skin-to-skin contact. Eastern Nursing Research Symposium, Philadelphia, PA

* **Vittner, D.**, Casavant, S., McGrath, J. (2015) A meta-ethnography: Skin-to-skin holding from the caregiver's perspective. Eastern Nursing Research Symposium, Eastern Nursing Research Symposium, Washington DC

Vittner, D., & Kabelka, M. (2012) Individualizing care in the NICU: Opportunities to improve infant outcomes. Massachusetts Early Intervention Consortium, Marlborough, MA

Vittner, D., & Koosa, T. (2011). The Newborn Intensive Care Nursery: Impacts on early experiences opportunities to improve outcomes. Massachusetts Early Intervention Consortium, Marlborough, MA

Vittner, D., & Beccera-Ortiz, I. (2010). Strategies to enhance self-regulation in premature infants following discharge from the Intensive Care Nursery. Massachusetts Early Intervention Conference, Marlborough, MA

Vittner, D., & McTighe, J. (2008). Developmental strategies for preterm infants following discharge from the NICU. Massachusetts Early Intervention Conference, Marlborough, MA

Poster Presentations (*data-based)

* **Vittner, D.**, Butler, S., Silberstein, D., Litmanovitz, I. (2021). The care of hospitalized infants and families during COVID-19 pandemic: An international survey. Eastern Nursing Research Symposium, Online conference

* **Vittner, D.**, Young, H. (2021). Stress and burnout influence NICU healthcare professionals' implementation of family-centered care: An international study. Eastern Nursing Research Symposium, *Generating Nursing Science to Meet the Needs of a Diverse Society*, Online conference

* **Vittner, D.**, Young, H., & D'Agata, A., (2021). *Stress & Burnout influence healthcare professionals decision-making to implement family-centered care*. New England Association of Neonatal Nurses, Annual Conference, Virtual

* **Vittner, D.**, Butler, S., Silberstein, D., Litmanovitz, I. (2021). Care of Hospitalized Infants and their Families during the COVID-19 Pandemic: An International Study. New England Association of Neonatal Nurses, Annual Conference, Virtual

* **Vittner, D.**, DeMeo, D., Vallely, J., Parker, M., Baxter, A., McGrath, J. (2020) Rationing care based on HCP attitudes and beliefs of family-centered care. 20th Annual Neonatal Conference, Academy of Neonatal Nurses, Virtual Conference

* **Vittner, D.**, DeMeo, D., Vallely, J., Parker, M., Baxter, A., McGrath, J. (2020) Rationing care in the NICU, influences of HCP attitudes and beliefs of family-centered care. Eastern Nursing Research Symposium, Boston, MA Virtual Conference

* Novak, J., & **Vittner, D.** (2019) Parent Engagement in the NICU. New England Association of Neonatal Nurses, Mystic, CT.

* Rea, H., Miele, L., Patel, T., Chenard, D., Mosha, M., **Vittner, D.** (2018) Pediatric Healthcare

Provider's Attitudes on Aromatherapy. Illuminations Conference, Connecticut Children's Hartford, CT

*Miele, L., Rea, H., Zinter, M., **Vittner, D.** (2018) Family attitudes on aromatherapy in a pediatric setting. Illuminations Conference, Connecticut Children's Hartford, CT

* **Vittner, D.**, Rea, H., Miele, L., Patel, T., Chenard, D., Mosha, M. (2018) Pediatric Healthcare Provider's Attitudes regarding Aromatherapy. Connecticut Research Alliance, Hartford, CT

* **Vittner, D.**, Miele, L., Rea, H., Zinter, M. (2018) Family attitudes of aromatherapy in a pediatric setting. National Pediatric Nurse Scientist Coalition Fly-In Meeting, Milwaukee, WI

***Vittner, D.**, Bultler, S., Smith, K., Makris, N., Brownell, E., McGrath, J. (2018) Skin-to-skin contact activates oxytocin release and influences parental engagement with healthy preterm infants. National Pediatric Nurse Scientist Coalition Fly-In Meeting, Milwaukee, WI

***Vittner, D.**, McGrath, J., Robinson, J., Lawhon, g., Cusson, R., Walsh, S., Young, E., Cong, X. (2017). Increase in oxytocin enhances developing parent-infant relationships. Illuminations Conference, Connecticut Children's, Hartford, CT

***Vittner, D.**, McGrath, J.M., Robinson, J., Lawhon, g., Walsh, S., Young, E., Cong, X. (2017) Biobehavioral mechanisms of mothers, fathers and infants with skin-to-skin contact. Connecticut Collaborate Research Day, Sigma Theta Tau, West Hartford, CT

Vittner, D., McGrath, J.M., Cong X., Robinson, J., Lawhon, g. (2016). An integrative review of the NNNS with high risk infants. Eastern Nursing Research Symposium, Pittsburgh, PA

X. PROFESSIONAL SERVICE

A. Professional Service

Service to school/university

- 2022-2023 Educational Technology Committee, Chair, (September 2022-January 2023) Fairfield University, Fairfield, CT
- 2022-current Graduate Curriculum Committee, Egan School of Nursing & Health Studies, Fairfield University
- 2022-2023 Faculty Search Committee, Public Health, Egan School of Nursing & Health Studies, Fairfield University
- 2021-2022 Educational Planning Committee, Fairfield University, Fairfield, CT
- 2021-2022 Mentorship Task Force, Chair, Egan School of Nursing & Health Studies, Fairfield University, Fairfield, CT
- 2021-2022 Classroom Committee, Fairfield University, Fairfield, CT
- 2020-current Sigma Theta Tau (Nursing Honors Society) MuChi Chapter, Fairfield University
- 2020-2023 Commencement Student Speaker Committee, Fairfield University, Fairfield, CT
- 2019-2023 Educational Technology Committee, Fairfield University, Fairfield, CT
- 2019-2022 Holistic Committee, Egan School of Nursing & Health Studies Fairfield University
- 2019-2020 Task Force on Accessibility, Fairfield University, Fairfield, CT
- 2019-2020 Undergraduate Curriculum Committee, Egan School of Nursing & Health Studies, Fairfield University Fairfield, CT

Service to profession

- 2021-current American Academy of Nursing Expert Panels: Maternal/Infant & Informatics and Technology
- 2018-current Board of Directors, Vice President, NIDCAP Federation International (NFI)
- 2018-current Chair, NFI Program Committee,
- 2018-current Co-chair, Foundational Education Work Group, NFI Program Committee
- 2017-current Board of Directors, NIDCAP Federation International, elected position
- 2016-2018 Co-chair, North American NIDCAP Trainers Task Force, NFI Program Committee
- 2009-2014 Executive Director, Connecticut Perinatal Association
- 2008-2010 Board of Directors, Connecticut Developmental Disabilities Association
- 1996-2017 Board of Directors, Connecticut Perinatal Association

B. Professional Service and Mentorship

Manuscript Reviewer Activities

2022-current *Cardiology in the Young*
2021-current *International Journal of Molecular Science*
2018-current *Developmental Psychobiology*
2018-current *Biological Psychology*
2017-current *Early Human Development*
2017-current *Biological Research for Nursing*
2016-current *Applied Nursing Research*
2014-current *International Journal of Nursing Sciences*
2013-current *Advances in Neonatal Care*

C. Consultations and Mentorship

2023-current Implementation of individualized developmentally supportive care, CICU, Primary Children's Hospital, Salt Lake City, UT
Consultation and educational initiatives regarding assessment and evaluation of multidisciplinary practices to support NIDCAP implementation of infant care practices, support to families, the physical/social environment and reflective process interventions in the CICU.

2020-current Implementation of individualized developmentally supportive care, CICU, Children's Health, Dallas, TX
Consultation and educational initiatives regarding assessment and evaluation of multidisciplinary practices to support NIDCAP implementation of infant care practices, support to families, the physical/social environment and reflective process interventions in the CICU.

2019-current Neurobehavioral assessment of high-risk infants, CICU, Boston Children's Boston, MA
Consultation and educational initiatives regarding neurobehavioral assessments of high-risk infants for multidisciplinary healthcare professionals in the CICU.

2018-2020 Implementation of individualized developmentally supportive family-centered care, Fudan University, Children's Hospital, Shanghai, China
Consultation and training provided support for assessment and evaluation of NICU nursing practice to improve NIDCAP and family-centered care to infants and families.

2020-2021 Neurobehavioral assessment of high-risk infants, CICU, NICU, Indiana Health Riley Children's, Indianapolis, ID
Consultation and educational initiatives regarding neurobehavioral assessments of high-risk infants for multidisciplinary healthcare professionals in the CICU and NICU.

2017-2021 *NIDCAP Infant Caregiver Engagement (NICE) Project*, Massachusetts General Hospital, Boston, MA
Consultation provided for neurobehavioral assessment and evaluation of NICU nursing practices to support NIDCAP implementation and parental participation and engagement in infant caregiving activities.

2017-2019 Implementation of individualized developmentally supportive family-centered care, Tehran University, School of Nursing and Midwifery, Pediatric and Neonatal Nursing Department, Tehran, Iran
Consultation and training provided to support infant neurobehavioral assessment and evaluation of NICU nursing practice to improve NIDCAP and family-centered care to infants and families.

2017-2019 Implementation of individualized developmentally supportive family-centered care, 12 de Octubre University Hospital, Madrid, Spain
Consultation and training provided to support infant neurobehavioral assessment and evaluation of NICU nursing practice to improve NIDCAP and family-centered care to infants and families.

2017-2019 Implementation of individualized developmentally supportive family-centered care, Hospital Sant Joan de Déu Barcelona, Barcelona, Spain
Consultation and training provided to support infant neurobehavioral assessment and evaluation of NICU nursing practice to improve NIDCAP and family-centered care to infants and families.

2011-2016 Neurobehavioral Assessments to enhance infant developmental outcomes, Penn State Milton S. Hershey Medical Center, Hershey, PA
Consultation and training provided for neurobehavioral assessment and evaluation of multidisciplinary NICU practices to support NIDCAP implementation of infant caregiving practices, support to families, the physical/ social environment and reflective process consultation.

- 2010-2013 Supporting nursing competence implementing individualized developmental care in the NICU, Eastern Connecticut Health Network, Manchester, CT
Consultation and training provided for evaluation of multidisciplinary NICU practices to support NIDCAP implementation of infant caregiving practices, support to families, the physical/social environment and reflective process consultation.
- 2006-2010 Newborn Individualized Developmentally Supportive Care and Assessment Program to improve infant neurodevelopmental outcomes St. Luke's Health System, Utica, NY
Consultation and training provided for evaluation of multidisciplinary NICU practices to support NIDCAP implementation of infant caregiving practices, support to families, the physical/social environment and reflective process interventions.
- 2006-2008 Advancing intraprofessional education and clinical expertise in infant neurobehavioral functioning, SUNY Downstate Medical Center, Brooklyn, NY
Consultation and training provided evaluation of multidisciplinary NICU practices to support NIDCAP implementation of infant caregiving practices, support to families, the physical/social environment and reflective process interventions.
- 2005-2010 Multidisciplinary educational initiatives on individualized developmentally supportive care in the NICU, All Children's Hospital, St Petersburg, FL
Consultation and training provided evaluation of multidisciplinary NICU practices to support NIDCAP implementation of infant caregiving practices, support to families, the physical/social environment and reflective process interventions.

XI. TEACHING RESPONSIBILITIES

<u>Year/ Level</u>	<u>Course Title</u>	<u># of Students</u>	<u>Credits</u>	<u>Didactic/Clinical Content Focus</u>	<u>%Course Responsibility</u>
Summer 2023	NURS 7614 Informatics for Healthcare Improvement	21	3 credits	Hybrid	100
	NURS 7608 Research Methods for EBP, Fairfield University, Egan School of Nursing & Health Studies	19	3 credits	Hybrid	100
S-2023	NURS 7615 Leadership & Intraprofessional Collaboration	28	3 credits	Hybrid	100
S-2023	NURS 7608 Research Methods for EBP Fairfield University, Egan School of Nursing and Health Studies	55	6 credits	Hybrid	100
Summer 2022	NURS 7608 Research Methods for EBP, Fairfield University, Egan School of Nursing & Health Studies	15	3 credits	Hybrid	100
F-2022	NURS 7614 Informatics for Healthcare Improvement	23	3 credits	Hybrid	100
F-2022	NURS 7614 Informatics for Healthcare Improvement	27	3 credits	Online	50
F-2022	NURS 3301 Health & Wellness Fairfield University, Egan School of Nursing and Health Studies	52	3 credits	Hybrid	100
F-2021	NURS 7601 Epidemiology & Biostatistics Fairfield University, Egan School of Nursing and Health Studies	25	3 credits	Didactic	100

F-2021	NURS 7610 Advanced Nursing Roles and Reflective Practice, Fairfield University, Egan School of Nursing and Health Studies	15	3 credits	Hybrid	100
F-2021	NURS 7614, Information Technology for Health Care Improvement Fairfield University, Egan School of Nursing and Health Studies	15	3 credits	Hybrid	100
F-2021	NURS 7608/NUTR 7990 Research Methods for EBP Fairfield University, Egan School of Nursing and Health Studies	2	3 credits	Hybrid	100
Summer 2021	NURS 7608 Research Methods for EBP Fairfield University, Egan School of Nursing & Health Studies	11	3 credits	Hybrid	100
S-2021	NURS 7601, Epidemiology & Biostatistics Fairfield University, Egan School of Nursing & Health Studies	12	3 credits	Didactic	100
S-2021	NURS 7601, Epidemiology & Biostatistics Fairfield University, Egan School of Nursing & Health Studies	38	6 credits	Didactic	100
S-2021	NURS 7615 Leadership & Intraprofessional Collaboration Fairfield University, Egan School of Nursing and Health Studies	22	3 credits	Hybrid	100
F-2020	NURS 7614, Information Technology for Health Care Improvement Fairfield University, Egan School of Nursing and Health Studies	29	3 credits	Hybrid	100
F-2020	NURS 3301, Health & Wellness, Fairfield University, Egan School of Nursing and Health Studies	62	3 credits	Hybrid	100
F-2020	NURS 3310, Foundations of Research for Evidence Based Practice, Fairfield University, Egan School of Nursing and Health Studies	3	3 credits	Hybrid	100
S-2020	NS 608 Research Methods for EBP Fairfield University, Egan School of Nursing and Health Studies	20	3 credits	Hybrid	100
S-2020	NS 615 Leadership & Intraprofessional Collaboration Fairfield University, Egan School of Nursing and Health Studies	24	3 credits	Hybrid	100
S-2020	NS 270 Health Assessment Simulation Lab Fairfield University, Egan School of Nursing and Health Studies	20	4 credits	Simulation lab	100
F-2019	NS 610 Advanced Nursing Roles and Reflective Practice, Fairfield University, Egan School of Nursing and Health Studies	21	3 credits	Hybrid	100

F-2019	NS 310, Foundations of Research for Evidence Based Practice, Fairfield University, Egan School of Nursing and Health Studies	5	3 credits		
F-2019	NS 307, Fundamentals of Nursing Care, Fairfield University, Egan School of Nursing and Health Studies	32	4 credits	Simulation Lab	100
S-2018	NURS 4235 Aesthetic Ways of Knowing in Nursing University of Connecticut, SON	132	3 credits	Didactic	100
F-2017	NURS 3234 Foundations in Nursing Practice for Adults with Sub-Acute & Chronic Problems University of Connecticut, SON	20	6 credits	Clinical	100
S-2017	PUBH 5501 Foundations of Public Health & Disability University of Connecticut, UCEDD	16	3 credits	Hybrid	30

A. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS/LEARNED SOCIETIES

<u>Current Affiliations</u>	<u>Membership Initiated</u>
American Academy of Nursing, Expert Panels: Maternal Infant & Informatics	2021
Cardiac Neurodevelopmental Outcomes Coalition	2017
Association of Women's Health, Obstetrical and Neonatal Nursing (AWHONN)	2017
Council for the Advancement of Nursing Science (CANS)	2016
American Nurses Association (ANA) CTNA # 03126030	2015 2015
Eastern Nursing Research Society # 98673	2015
Connecticut Association of Infant Mental Health	2013
Advisory Board, Nurturing Families, University of Connecticut Health Center	2012
Sigma Theta Tau: International Honor Society for Nursing #548199 Mu Chi Chapter Mu Chapter Iota Ipsilon Chapter	2018 2014 2008
Connecticut Developmental Disabilities Nursing Association	2007
NIDCAP Federation International	2002
National Association of Neonatal Nurses (NANN) # 00212400 <u>Chapter Affiliations:</u> New England Association of Neonatal Nurses Connecticut Organization of Neonatal Nurses Connecticut Association of Neonatal Nurses	1991 2014 2004 1991
<u>Previous Affiliations</u>	<u>Membership Dates</u>
Executive Director, Connecticut Perinatal Association	2009-2014
Executive Board Connecticut Developmental Disabilities Nursing Association	2008-2010
Executive Board Member, Connecticut Perinatal Association	1996-2017
Co-Chair CANN Legislative committee	1995-1999
CANN representative for Connecticut Coalition of Nursing Organizations	1995-1999
Association for Women's Health, Obstetrical Gynecological & Neonatal Nursing (AWHONN)	1993-1994

